

# FLORIDA DEPARTMENT OF EDUCATION

<b>Please return to:</b>  Florida Department of Education Office of Grants Management Room 332 Turlington Building 325 West Gaines Street Tallahassee, Florida 32399-0400 Telephone: (850) 245-0735	<b>A) Program Name:</b> <i>Strengthening Career and Technical Education          for the 21st Century Act, (Perkins V) Career and          Technical Education Secondary Programs,          Section 131</i>  <b>TAPS NUMBER: 26B004</b>	<b>DOE USE ONLY</b>  Date Received								
<b>B) Name and Address of Eligible Applicant:</b> Jackson County School District 2903 Jefferson Street Marianna, FL 32446		<b>Project Number (DOE Assigned)</b>								
<b>C) Total Funds Requested:</b>  <div style="text-align: center; border-bottom: 1px solid black; margin: 10px 0;"> <b>\$107,638</b> </div> <div style="margin-top: 20px;"> <b>DOE USE ONLY</b>   <b>Total Approved Project:</b>  <b>\$</b> </div>	<b>D) Applicant Contact &amp; Business Information</b> <table border="1" style="width: 100%; border-collapse: collapse; margin-top: 10px;"> <tr> <td style="width: 60%;">Contact Name: J. Chris Franklin</td> <td style="width: 40%;">Telephone Numbers: 850-482-9617</td> </tr> <tr> <td>Fiscal Contact Name: Lisa Nowell</td> <td>850-482-1200</td> </tr> <tr> <td>Mailing Address: 2903 Jefferson Street Marianna, FL 32446</td> <td>E-mail Addresses: <a href="mailto:Chris.franklin@jcsb.org">Chris.franklin@jcsb.org</a> <a href="mailto:Lisa.nowell@jcsb.org">Lisa.nowell@jcsb.org</a></td> </tr> <tr> <td>Physical/Facility Address: 2903 Jefferson Street Marianna, FL 32446</td> <td>UEI number: MV19P6M4ZED7  FEIN number: F596000680005</td> </tr> </table>		Contact Name: J. Chris Franklin	Telephone Numbers: 850-482-9617	Fiscal Contact Name: Lisa Nowell	850-482-1200	Mailing Address: 2903 Jefferson Street Marianna, FL 32446	E-mail Addresses: <a href="mailto:Chris.franklin@jcsb.org">Chris.franklin@jcsb.org</a> <a href="mailto:Lisa.nowell@jcsb.org">Lisa.nowell@jcsb.org</a>	Physical/Facility Address: 2903 Jefferson Street Marianna, FL 32446	UEI number: MV19P6M4ZED7  FEIN number: F596000680005
Contact Name: J. Chris Franklin	Telephone Numbers: 850-482-9617									
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Mailing Address: 2903 Jefferson Street Marianna, FL 32446	E-mail Addresses: <a href="mailto:Chris.franklin@jcsb.org">Chris.franklin@jcsb.org</a> <a href="mailto:Lisa.nowell@jcsb.org">Lisa.nowell@jcsb.org</a>									
Physical/Facility Address: 2903 Jefferson Street Marianna, FL 32446	UEI number: MV19P6M4ZED7  FEIN number: F596000680005									

**CERTIFICATION**

I, Hunter Nolen, as the official who is authorized to legally bind the agency/organization, do hereby certify to the best of my knowledge and belief that all the information and attachments submitted in this application are true, complete and accurate, for the purposes, and objectives, set forth in the RFA or RFP and are consistent with the statement of general assurances and specific programmatic assurances for this project. I am aware that any false, fictitious or fraudulent information or the omission of any material fact may subject me to criminal, or administrative penalties for the false statement, false claims or otherwise. Furthermore, all applicable statutes, regulations, and procedures; administrative and programmatic requirements; and procedures for fiscal control and maintenance of records will be implemented to ensure proper accountability for the expenditure of funds on this project. All records necessary to substantiate these requirements will be available for review by appropriate state and federal staff. I further certify that all expenditures will be obligated on or after the effective date and prior to the termination date of the project. Disbursements will be reported only as appropriate to this project, and will not be used for matching funds on this or any special project, where prohibited. Further, I understand that it is the responsibility of the agency head to obtain from its governing body the authorization for the submission of this application.

E)

Signature of Agency Head

**Superintendent**

Title

**May 13, 2025**

Date

## Building Trades and Construction Design Technology Perkins V: 2025-26 Program of Study

Program Name:		Program Code and/or CIP	Participating Schools and Institutions	Accelerated Credit Opportunity(ies)
Secondary	<b><i>Middle School:</i></b>	8106800	Cottdale, Graceville, Malone, Grand Ridge, MK8	
	Introduction to Agriscience	8021300		
	Fundamentals of Agriculture	8021400		
	<b><i>High school:</i></b>			
	Building Trades and Construction Design Technology	872200	Cottdale High, Graceville High, Malone High, Marianna High, Sneads High	Certifications in: Agricultural Mechanics Specialist Home Builders Institute Core, Carpentry, Core Green, Electrical
Postsecondary	<b><i>Registered Apprenticeship:</i></b>			
	<b><i>Technical College/Center:</i></b>			
	Carpentry	C510300	Florida Panhandle Tech. Coll.	FPTC Certifications: OSHA, NCCER Carpentry levels 1-5
	Building Construction Tech.	646041502	Chipola College	Chipola Certifications: NCCER and 1050 Clock Hours
	<b><i>FCS Institution:</i></b>			
	<b><i>University:</i></b>			
	Comp., Eng., & Const.		University of North Florida	B.A./ Master of Science
	Architecture- Rural Design		Auburn University	BS/MS

## Engineering Pathways Perkins V: 2025-26 Program of Study

Program Name:		Program Code and/or CIP	Participating Schools and Institutions	Accelerated Credit Opportunity(ies)
Secondary	<b>Middle School:</b>	8600060	MK8	
	Introduction to Technology	8600070	CHS	
	Exp. of Engineering Tech	8600050		
	Exp. of Robotics Technology			
	<b>High school:</b>	9400300	Marianna High School	Certifications in : AutoDesk, Adobe, CIW/CBA, Unmanned Safety Institute Safety, USI Line of Site
	Engineering Pathways			
Postsecondary	<b>Registered Apprenticeship:</b>			
	<b>Technical College/Center:</b>			
	Drafting Program (AutoCad)	C100200	Florida Panhandle Tech. Coll.	FPTC Courses: TDR0370 FPTC Certifications: AutoDesk 008, 011,021, 023-25
	Engineering Tech Support	615000007	Chipola College	CC Courses: EET 1084, ETI 1420,1701,1110,1010c, ETD 1320 Chipola College Certs: MSSC Skills Standards
	<b>FCS Institution:</b>			
	Engineering Technologies	1615000001	Chipola College	60 Hour AS Degree
	<b>University:</b>			
	Civil Engineering, Chemical Engineering, Biomedical Engineering, Computer Engineering, Electrical Engineering,		FAMU/FSU College of Engineering	BS, MS, PhD,

## Early Childhood Education Perkins V: 2025-26 Program of Study

Program Name:		Program Code and/or CIP	Participating Schools and Institutions	Accelerated Credit Opportunity(ies)
Secondary	<b>Middle School:</b>			
	<b>High school:</b>			
	Early Childhood Education	8405100	Sneads High	Certifications: Certified Food Safety Manager, Certified Food Protection Manager
Postsecondary	<b>Registered Apprenticeship:</b>			
	<b>Technical College/Center:</b>			
	Child Care Center Mgmt.	419070906	Chipola College	Certificate: Children and Family Services FCCPC Courses: 12 College Semester hours
	<b>FCS Institution:</b>			
	Early Childhood Education	1413121004	Chipola College	60 Hour AS Program
	<b>University:</b>			
	Elementary Education Elementary Education	1101312021	Chipola College Baptist University of Florida	BS of Education BS of Education

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## Principles of Teaching Perkins V: 2025-26 Program of Study

Program Name:		Program Code and/or CIP	Participating Schools and Institutions	Accelerated Credit Opportunity(ies)
Secondary	<b>Middle School:</b>			
	<b>High school:</b>			
	Principles of Teaching	8909000	Sneads High, Marianna High	Certifications: Certified Food Safety Manager, Certified Food Protection Manager CPREC001, MICRO017, PRMIN004, KNOWL002, FLDOE004
Postsecondary	<b>Registered Apprenticeship:</b>			
	Principles of Teaching Internship	Course # 8909040	Sneads High/Sneads Elementary	FDOE Teacher General Knowledge Certification
	<b>Technical College/Center:</b>			
	Child Care Center Mgmt.	419070906	Chipola College	Certificate: Children and Family Services FCCPC Courses: 12 College Semester hours
	<b>FCS Institution:</b>			
	Early Childhood Education	1413121004	Chipola College	60 Hour AS Program
Postsecondary	<b>University:</b>			
	Elementary Education Elementary Education	1101312021	Chipola College Baptist University of Florida	BS of Education BS of Education

## Digital Design Perkins V: 2025-26 Program of Study

Program Name:		Program Code and/or CIP	Participating Schools and Institutions	Accelerated Credit Opportunity(ies)
Secondary	<b><u>Middle School:</u></b>			
	Business Keyboarding	8200110	Cottdale, Graceville, Marianna k-8, Grand Ridge	
	Business Leadership Skills	8200120		
	<b><u>High school:</u></b>			
	Digital Design	8209600	Cottdale High, Graceville High, Marianna High, Sneads High	Certifications: Adobe Dreamweaver, Adobe Premiere Pro, Adobe Photoshop, Adobe Prof. in Web Design,
Postsecondary	<b><u>Registered Apprenticeship:</u></b>			
	<b><u>Technical College/Center:</u></b>			
	Digital Media/Multimedia Design	K100200	Florida Panhandle Technical College	Certifications: Adobe Illustrator, Adobe Photoshop, CIW Media Strategist, ICT Multimedia Essentials, Web Design Essentials, Test Out Office Pro, CMAA
	Digital Video Technology	K100400		
	Medical Admin Assistant	B070300		
	<b><u>FCS Institution:</u></b>			
	Business Administration	1552020102	Chipola College	AS Degree in Business Administration AS Degree in NST AS Degree in NST
	Network Systems Tech.	1511100112		
	Computer Information Tech.	1511010307		
	<b><u>University:</u></b>			
	Business Administration	1020/4040/ 4043/4042/4041	Chipola College	Bachelor of Science in Bus. Admin with concentrations in: Accounting, Engineering, Information Systems, management

## Digital Media/Multimedia Design Perkins V: 2025-26 Program of Study

Program Name:		Program Code and/or CIP	Participating Schools and Institutions	Accelerated Credit Opportunity(ies)
Secondary	<b><i>Middle School:</i></b>			
	Business Keyboarding	8200110	Cottdale, Graceville, Marianna k-8, Grand Ridge	
	Business Leadership Skills	8200120		
	<b><i>High school:</i></b>			
	Digital Media/Multimedia Design	8201600	Marianna High	Certifications: Adobe Dreamweaver, Adobe Premiere Pro, Adobe Photoshop, Adobe Prof. in Web Design,
Postsecondary	<b><i>Registered Apprenticeship:</i></b>			
	<b><i>Technical College/Center:</i></b>			
	Digital Media/Multimedia Design	K100200	Florida Panhandle Technical College	Certifications: Adobe Illustrator, Adobe Photoshop, CIW Media Strategist, ICT Multimedia Essentials, Web Design Essentials, Test Out Office Pro, CMAA
	Digital Video Technology	K100400		
	Medical Admin Assistant	B070300		
	<b><i>FCS Institution:</i></b>			
	Business Administration	1552020102	Chipola College	AS Degree in Business Administration AS Degree in NST AS Degree in NST
	Network Systems Tech.	1511100112		
	Computer Information Tech.	1511010307		
	<b><i>University:</i></b>			
	Business Administration	1020/4040/ 4043/4042/4041	Chipola College	Bachelor of Science in Bus. Admin with concentrations in: Accounting, Engineering, Information Systems, management

### Culinary Arts Perkins V: 2025-26 Program of Study

Program Name:		Program Code and/or CIP	Participating Schools and Institutions	Accelerated Credit Opportunity(ies)
Secondary	<b>Middle School:</b>	8809200	Marianna K-8	
	FUND OF CUL CAREERS FUND OF CUL CAR & CP	8809300		
	<b>High school:</b>	8800500	Marianna High, Sneads High, Malone School	ServSafe, Food Safety Manager
	Culinary Arts			
Postsecondary	<b>Registered Apprenticeship:</b>			
	<b>Technical College/Center:</b>			
	Fundamental Foodservice Skills	N100520/CIP 0612050304	Lively Technical College	600 Hours
	Baking & Pastry Arts	N100600		600 Hours
	FCS Institution:	161250401  N100500/0412050312	Gulf Coast State College	"National Pro-Start Certificate of Achievement" shall articulate three (3) college credit hours to the AAS/AS Degree in Culinary Management. Articulated credit awarded under this agreement may only be applied to the above AAS/AS Degree and the following College Credit Certificate (CCC) program: Culinary Arts (0612050301). 1500 clock hour program in <b>Commercial Foods and Culinary Arts</b> OR the 750 clock hour program in <b>Commercial Foods and Culinary Arts 1</b> AND the 750 clock hour program in <b>Commercial Foods and Culinary Arts 2</b> shall articulate <b>twenty four (24)</b> or <b>fifteen (15)</b> college credit hours to the AAS/AS Degree in <b>Culinary Management</b> .
	Culinary Management  Culinary Arts			
	<b>University:</b>			



## Agritechnology Perkins V: 2025-26 Program of Study

Program Name:		Program Code and/or CIP	Participating Schools and Institutions	Accelerated Credit Opportunity(ies)
Secondary	<b>Middle School:</b>	8106800	Cottdondale, Graceville, Grand Ridge, Malone, Marianna K8	2 High School Ag Courses
	Introduction to Agriscience	8021300		
	Fundamentals of Agriculture	8021400		
	<b>High school:</b>			Capstone Courses
	Agritechnology	8106800	Cottdondale, Graceville, Malone, Marianna High, Sneads High	Dual Enrollment at Chipola College, Florida Panhandle Technical College, and UF/Florida Gateway College
Postsecondary	<b>Registered Apprenticeship:</b>			
	<b>Technical College/Center:</b>			
	Florida Panhandle Technical College	T400700/T400800	Automotive Electrical and Instrumentation Heavy Equipment Mech/Oper. Adv. Manufacturing Welding	Dual Enrollment Encouraged for all Workforce programs at both institutions.
	Chipola College	I460314 T440200 Program #5270 Program #2275		
	FCS Institution:			
	Gulf Coast State College		Env. Science/Forestry Nutrition Food & Ex. Science Veterinary Medicine Engineering Technology	Dual Enrollment Encouraged at Chipola College
	Chipola College	Program #2787		
	<b>University:</b>		Florida A&M University	B.S. Degree in Ag. Education and Communication B.S. Degree in Animal Sciences B.S. Degree in Entomology and Nematology B.S. Degree in Environmental Mgmt Ag. Nat Res. B.S. Degree in Environmental Science B.S. Degree in Food and Resource Economics B.S. Degree in Forest Resources and Conservation B.S. Degree in Natural Resource Conservation B.S. Degree in Plant Science B.S. Degree in Soil and Water Science
	Colleges of Agriculture		University of Florida	

## Agricultural Communications Perkins V: 2025-26 Program of Study

Program Name:		Program Code and/or CIP	Participating Schools and Institutions	Accelerated Credit Opportunity(ies)
Secondary	<b>Middle School:</b>	8106800	Cottdondale, Grand Ridge, Malone, MK8	2 High School Ag Courses
	Introduction to Agriscience	8021300		
	Fundamentals of Agriculture	8021400		
	<b>High school:</b>	8117000	Cottdondale, Malone, Marianna High, Sneads	Capstone Courses Dual Enrollment at Chipola College, Florida Panhandle Technical College, and UF/Florida Gateway College
	Agricultural Communications			
Postsecondary	<b>Registered Apprenticeship:</b>			
	<b>Technical College/Center:</b>			
	FCS Institution:	1552020102 1511100112 1511010307	Chipola College	AS Degree in Business Administration AS Degree in NST AS Degree in NST
	Business Administration			
	Network Systems Tech. Computer Information Tech.			
	<b>University:</b>		Florida A&M University  University of Florida	B.S. Degree in Ag. Education and Communication B.S. Degree in Animal Sciences B.S. Degree in Entomology and Nematology B.S. Degree in Environmental Mgmt Ag. Nat Res. B.S. Degree in Environmental Science B.S. Degree in Food and Resource Economics B.S. Degree in Forest Resources and Conservation B.S. Degree in Natural Resource Conservation B.S. Degree in Plant Science B.S. Degree in Soil and Water Science
	Florida A&M University College of Agriculture University of Florida College of Agriculture			

## Agricultural Sales and Service Perkins V: 2025-26 Program of Study

Program Name:		Program Code and/or CIP	Participating Schools and Institutions	Accelerated Credit Opportunity(ies)
Secondary	<b>Middle School:</b>	8106800	Cottondale, Grand Ridge, Malone	2 High School Ag Courses
	Introduction to Agriscience	8021300		
	Fundamentals of Agriculture	8021400		
	<b>High school:</b>			Capstone Courses
	Agricultural Sales and Service	8116000	Cottondale High	Dual Enrollment at Chipola College, Florida Panhandle Technical College, and UF/Florida Gateway College
Postsecondary	<b>Registered Apprenticeship:</b>			
	<b>Technical College/Center:</b>			
	FCS Institution:			
	Business Administration	1552020102	Chipola College	AS Degree in Business Administration
	Network Systems Tech.	1511100112		AS Degree in NST
	Computer Information Tech.	1511010307		AS Degree in NST
	<b>University:</b>		Florida A&M University	B.S. Degree in Ag. Education and Communication B.S. Degree in Animal Sciences B.S. Degree in Entomology and Nematology B.S. Degree in Environmental Mgmt Ag. Nat Res. B.S. Degree in Environmental Science B.S. Degree in Food and Resource Economics B.S. Degree in Forest Resources and Conservation B.S. Degree in Natural Resource Conservation B.S. Degree in Plant Science B.S. Degree in Soil and Water Science
	Florida A&M University College of Agriculture University of Florida College of Agriculture		University of Florida	

## Technical Agricultural Operations Perkins V: 2025-26 Program of Study

Program Name:		Program Code and/or CIP	Participating Schools and Institutions	Accelerated Credit Opportunity(ies)
Secondary	<b>Middle School:</b>	8106800	Grand Ridge	2 High School Ag Courses
	Introduction to Agriscience	8021300		
	Fundamentals of Agriculture	8021400		
	<b>High school:</b>			Capstone Courses
	Technical Agricultural Operations	8005100	Sneads	Dual Enrollment at Chipola College, Florida Panhandle Technical College, and UF/Florida Gateway College
Postsecondary	<b>Registered Apprenticeship:</b>			
	<b>Technical College/Center:</b>	T400700/T400800	Automotive	Dual Enrollment Encouraged for all Workforce programs at both institutions.
	Florida Panhandle Technical College	I460314	Electrical and Instrumentation	
	Chipola College	T440200	Heavy Equipment Mech/Oper.	
	Lively Technical College	Program #5270 Program #2275	Adv. Manufacturing Welding	
Postsecondary	<b>FCS Institution:</b>			
	<b>University:</b>		Florida A&M University	B.S. Degree in Ag. Education and Communication B.S. Degree in Animal Sciences B.S. Degree in Entomology and Nematology B.S. Degree in Environmental Mgmt Ag. Nat Res. B.S. Degree in Environmental Science B.S. Degree in Food and Resource Economics B.S. Degree in Forest Resources and Conservation B.S. Degree in Natural Resource Conservation B.S. Degree in Plant Science B.S. Degree in Soil and Water Science
	Florida A&M University College of Agriculture University of Florida College of Agriculture		University of Florida	

## Marketing, Management and Entrepreneurial Principles Perkins V: 2025-26 Program of Study

Program Name:		Program Code and/or CIP	Participating Schools and Institutions	Accelerated Credit Opportunity(ies)
Secondary	<i>Middle School:</i>	9200500	Cottondale, Marianna High	
	<i>High school:</i>			
	Marketing, Management and Entrepreneurial Principles			
Postsecondary	<i>Registered Apprenticeship:</i>			
	<i>Technical College/Center:</i>			
	FCS Institution:	1552020102 1511100112 1511010307	Chipola College	AS Degree in Business Administration AS Degree in NST AS Degree in NST
	Business Administration			
	Network Systems Tech. Computer Information Tech.			
	<i>University:</i>			

<b>Landscape Operations Perkins V: 2025-26 Program of Study</b>				
	<b>Program Name:</b>	<b>Program Code and/or CIP</b>	<b>Participating Schools and Institutions</b>	<b>Accelerated Credit Opportunity(ies)</b>
<b>Secondary</b>	<b>Middle School:</b>	8106800	Cottondale, Graceville, Grand Ridge, Malone, Marianna K8	2 High School Ag Courses
	Introduction to Agriscience	8021300		
	Fundamentals of Agriculture	8021400		
	<b>High school:</b>			
	Landscape Operations	8002100	Cottondale, Graceville, Malone, Marianna High, Sneads High	FNGLA003 Industry Certification
<b>Postsecondary</b>	<b>Registered Apprenticeship:</b>			
	<b>Technical College/Center:</b>			
	Florida Panhandle Technical College	T400700/T400800 I460314 T440200	Automotive Electrical and Inst. Heavy Equ. Mech/Oper.	Dual Enrollment Encouraged for all Workforce programs at both institutions.
	<b>FCS Institution:</b>			
	Florida Gateway College			College Credit Certificate Statewide Articulation Agreement
	<b>University:</b>			
	College of Agriculture Programs		Florida A&M University  University of Florida	B.S. Degree in Entomology and Nematology B.S. Degree in Environmental Mgmt Ag. Nat Res. B.S. Degree in Environmental Science B.S. Degree in Plant Science B.S. Degree in Soil and Water Science B.S. Degree in Horticultural Sciences

## Computer Science Principles Perkins V: 2025-26 Program of Study

Program Name:		Program Code and/or CIP	Participating Schools and Institutions	Accelerated Credit Opportunity(ies)
Secondary	<b><i>Middle School:</i></b>			
	Business Keyboarding	8200110	Cottdale, Graceville, Marianna k-8, Grand Ridge	
	Business Leadership Skills	8200120		
	<b><i>High school:</i></b>			
	Computer Science Principles	9007600	Cottdale High, Graceville High, Marianna High, Sneads High	Certifications: Adobe Dreamweaver, Adobe Premiere Pro, Adobe Photoshop, Adobe Prof. in Web Design,
Postsecondary	<b><i>Registered Apprenticeship:</i></b>			
	<b><i>Technical College/Center:</i></b>			
	Digital Media/Multimedia Design	K100200	Florida Panhandle Technical College	Certifications: Adobe Illustrator, Adobe Photoshop, CIW Media Strategist, ICT Multimedia Essentials, Web Design Essentials, Test Out Office Pro, CMAA
	Digital Video Technology	K100400		
	Medical Admin Assistant	B070300		
	<b><i>FCS Institution:</i></b>			
	Business Administration	1552020102	Chipola College	AS Degree in Business Administration AS Degree in NST AS Degree in NST
	Network Systems Tech.	1511100112		
	Computer Information Tech.	1511010307		
	<b><i>University:</i></b>	1020/4040/	Chipola College	Bachelor of Science in Bus. Admin with concentrations in: Accounting, Engineering, Information Systems, management
	Business Administration	4043/4042/4041		

## Advanced Manufacturing Perkins V: 2025-26 Program of Study

Program Name:		Program Code and/or CIP	Participating Schools and Institutions	Accelerated Credit Opportunity(ies)
Secondary	<b>Middle School:</b> Introduction to Agriscience, Fundamentals of Agriculture, Introduction to Tech., Exp. of Engineering Tech, Exp. of Robotics Tech.	8106800, 8021300 8021400, 8600060 8600070 8600050	Cottdale, Graceville, Malone, Grand Ridge, MK8	
	<b>High school:</b> Advanced Manufacturing	9200200	Cottdale High, Graceville High, Malone High, Marianna High, Sneads High	Certifications in: Agricultural Mechanics Specialist Home Builders Institute Core, Carpentry, Core Green, Electrical, : AutoDesk, Adobe, CIW/CBA, Unmanned Safety Institute Safety, USI Line of Site
Postsecondary	<b>Registered Apprenticeship:</b>			
	<b>Technical College/Center:</b>			
	Carpentry	C510300	Florida Panhandle Tech. Coll.	FPTC Certifications: OSHA, NCCER Carpentry levels 1-5
	Building Construction Tech.	646041502	Chipola College	Chipola Certifications: NCCER and 1050 Clock Hours
	FCS Institution:			
	<b>University:</b>			
	Comp., Eng., & Const.		University of North Florida	B.A./ Master of Science
	Architecture- Rural Design		Auburn University	BS/MS



**ATTACHMENT E**  
**2025–2026 Secondary CTE Assurances**

Applicants must thoroughly read the assurances and acknowledgements prior to determining whether to submit an application. If an applicant is awarded funds, the applicant will become a grantee and must agree to all terms and conditions herein.

The agency head must initial each item in the space provided. Failure to assure compliance with each of the following requirements will result in the rejection of the application.

I, Hunter Nolen, hereby acknowledge and agree to the statements below.  
Name of Grantee

**A. Career and Technical Education Instructional and Programmatic Policies**

The Grantee agrees:

1. HN To use the Florida Career and Technical Education Curriculum Frameworks located at <http://www.fldoe.org/academics/career-adult-edu/career-tech-edu/curriculum-frameworks/> in accordance with Rule 6A-6.0571 to plan, deliver and assess instruction.
2. HN To ensure that all career and technical education teachers meet the minimum requirements and abide by the provisions set forth in the applicable sections in Chapter 1012 Personnel of the Florida Statutes Section 1012.39 (1)(c), F.S.
3. HN To provide local professional development as defined in Perkins V Section 3(40) for staff and faculty and ensure participation in state-provided professional development and meetings as appropriate and deemed mandatory by the state.
4. HN To offer at least one program of study (Sec. 134(b)(2)) that meets all of Florida's Programs of Study Standards at <http://www.fldoe.org/academics/career-adult-edu/Perkins/ProgramsofStudy.stml>.
5. HN To undertake the necessary steps to identify, adopt or develop additional programs of study in order to achieve the Perkins V State Plan requirement that 75% (or more) of all local career and technical education students are enrolled in a fully implemented Perkins V program of study in program year 2025-2026.
6. HN To collaborate with local workforce development boards and other local workforce agencies, one-stop delivery systems described in Section 121(e)(2) of the Workforce Innovation and Opportunity Act (29 U.S.C. 3151(e)(2)), and other partners to provide—
  - a. HN career exploration and career development coursework, activities, or services;
  - b. HN career information on employment opportunities that incorporate the most up to-date information on high-skill, high-wage, or in-demand industry sectors or occupations, as determined by the Comprehensive Local Needs Assessment; and
  - c. HN an organized system of career guidance and academic counseling to students before enrolling and while participating in a career and technical education program (Sec. 134(b)(3))
7. HN To incorporate challenging State academic standards, including those adopted by Florida under Section 1111(b)(1) of the Elementary and Secondary Education Act of 1965.
8. HN To provide activities to prepare special populations for high-skill, high-wage, or in-demand industry sectors or occupations that will lead to self-sufficiency.
9. HN To prepare career and technical education participants for non-traditional fields.
10. HN To provide equal access for special populations to career and technical education courses, programs, and programs of study.
11. HN To ensure that members of special populations will not be discriminated against based on their status as members of special populations.

**B. Comprehensive Local Needs Assessment (CLNA)**

The Grantee agrees:

1. HN To ensure that all career preparatory and technology education programs being supported with Perkins funds meet Florida's Perkins V Secondary Size, Scope and Quality (SSQ) Standards at <http://fldoe.org/academics/career-adult-edu/Perkins/clna.stml> (Sec. 134(c)(2)(B)(i); Sec. 135(b)). Newly implemented and in development programs utilizing Perkins funds that are being brought into SSQ compliance must meet all SSQ criteria within a timeframe less than the total length of the program. Programs must have students enrolled as a condition to utilize Perkins funds for support.
2. HN To ensure all career preparatory and technology education programs supported by Perkins funds are aligned to State, regional, Tribal, or local in-demand industry sectors or occupations as evidenced by the comprehensive local needs assessment (Sec. 134(c)(2)(B)(ii)).
3. HN To maintain all relevant documentation relating to need identification and stakeholder engagement for five (5) years beyond the time of submission to the FDOE.

4. HN To ensure that programs and courses identified by FDOE as ineligible to be supported with Perkins V funding will not be supported with local Perkins funds.
5. HN To ensure that stakeholder engagement required in Sec. 134(d) and Sec. 134(e) will take place to inform updates to the comprehensive local needs assessment, labor market alignment, implementation of programs and programs of study, implementation of work-based learning, and the coordination of local resources.

**C. Program Performance: Program Improvement and Data Reporting**

**The Grantee agrees:**

1. HN To adhere to the prescribed data collection and reporting requirements from the FDOE and as mandated by the Strengthening Career and Technical Education for the 21st Century Act (Perkins V). Annually, the FDOE will publish data reporting handbooks identifying all reporting requirements and formats.
  - a. HN Failure to report accurate and complete data during the required reporting periods may result in the return of funds.
2. HN To accept that each eligible recipient will be expected to meet the local agreed upon performance levels for each secondary performance measure.
3. HN To accept that performance on the Perkins V measures is based on each recipient's accurate data submission of student performance information as reported to the state.
4. HN To accept the requirement to implement additional program improvement measures and/or activities if the eligible recipient is not meeting 90% of the required performance target for any measure.
5. HN To address disparities or gaps in performance as described in Section 113(b)(3)(C)(ii)(II) in the coming plan year, and if no meaningful progress has been achieved prior to the third program year, additional actions will be taken to eliminate those disparities or gaps.

**D. Grants and Fiscal Management and other Federal and State Administrative Provisions**

**The Grantee agrees:**

1. HN To accept the State Plan as revised for the 2024-2028 grant period, the funds are appropriated annually and FDOE will evaluate eligible recipient's grant application each program year. Grantees agree to expended Perkins V funds on eligible career and technical education (CTE) programs that:
  - a. HN document a need specified within the Comprehensive Local Needs Assessment (CLNA) in accordance with Perkins V Section 134(c-e)
  - b. HN meet the Perkins V requirements for sufficient Size, Scope and Quality as specified in Florida's *Perkins V State Plan* in accordance with Perkins V Section 134(c)(2)(B)(i) and
  - c. HN coincide with the Requirements for Uses of Funds in accordance Perkins V Section 135.
2. HN To accept overall responsibility for ensuring that the grant funds are managed in accordance with Florida's *Perkins V State Plan*, Sections 134 and 135 of Perkins V, GEPA, OMB Circulars, UGG, EDGAR, Project Application and Amendment Procedures for Federal and State Programs (*Green Book*), any other relevant statutes, and regulations for guidance. Furthermore, the applicant accepts the responsibility to use fiscal internal control and accounting procedures that will ensure the proper disbursement of, and accounting for, federal funds. Applicable federal regulations include:
  - a. HN Education Department General Administrative Regulations (EDGAR)  
<http://www2.ed.gov/policy/fund/reg/edgarReg/edgar.html>.
  - b. HN 2 CFR 200 in the Uniform Administrative Requirements, Cost Principles and Audit Requirements for Federal Awards.
3. HN To retain records for financial transactions and supporting documentation for auditing purposes. If records are requested by the FDOE or the State of Florida Division of Financial Services, all records must be provided. Records should be maintained for five years from the last day of the program or longer if there is an ongoing investigation or audit.
4. HN To accept the requirement that the FDOE will monitor grantee's compliance with program and fiscal requirements according to applicable federal and state laws and regulations specified by:
  - a. HN 2 CFR 200 of the Uniform Guidance <https://www.federalregister.gov/articles/2013/12/26/2013-30465/uniform-administrative-requirements-cost-principles-and-audit-requirements-for-federal-awards>.
  - b. HN Florida Department of Financial Services *Reference Guide for State Expenditures* <https://www.myfloridacfo.com/division/aa/manuals/documents/ReferenceGuideforStateExpenditures.pdf> and guidelines published in the Florida Department of Education's *Green Book* available at <http://www.fldoe.org/finance/contracts-grants-procurement/grants-management/project-application-amendment-procedure.stml>.
  - c. HN The DCAE, *Quality Assurance Policies, Procedures and Protocols Manual* is available at <http://www.fldoe.org/academics/career-adult-edu/compliance/>.
5. HN To ensure that funds received through this grant will be used to supplement Perkins V CTE program operating funds and will in no case be used to supplant local and state funding for such programs.

6. HN To maintain Personnel Activity Reports (also referred to as Time and Effort Reports) for all applicable federal and state funded employees and ensure that these reports are signed by the employee and the supervisor.
7. HN To accept that FDOE contract managers will periodically review the progress made on the implementation of your local plan.
8. HN To submit a completed DOE 399 form, Final Project Disbursement Report, and the Projected Equipment Purchases Form to the FDOE, Comptroller's Office, by August 20, 2026.
9. HN To accept that equipment purchased under this program must follow the Uniform Guidance found at <https://www.federalregister.gov/articles/2013/12/26/2013-30465/uniform-administrative-requirements-cost-principles-and-audit-requirements-for-federal-awards>.
10. HN To ensure equitable access to, and participation of students, teachers, and other program beneficiaries with special needs. For details, refer to: <http://www.ed.gov/fund/grant/apply/appforms/gepa427.pdf>.
11. HN To accept that if Grantee fails or refuses for any reason to perform any of its obligation under this contract or violates the grant policies, procedures or assurances, FDOE may impose such sanctions as it may deem appropriate. Sanctions may include, but are not limited to, placing the Grantee on a Corrective Action Plan (CAP), cancellation or termination of the contract, repayment of funds to the Agency, reduction in current year funds, reduction in future funds, withholding of payments in whole or in part, and the seeking of other remedies as may be provided by this contract law. Any cancellation, termination, or suspension of this contract, if imposed, shall become effective at the close of business on the day of Grantee receipt of written notice thereof from FDOE.

**E. Data Privacy and Security**

**The Grantee agrees:**

1. HN To comply with the Family Educational Rights and Privacy Act (FERPA) (20 U.S.C. 1232g), a federal privacy law administered by the U.S. Department of Education. FERPA and its implementing regulations (34 Code of Federal Regulations [CFR] part 99) protect the privacy of students' education records and afford parents and eligible students certain rights to inspect and review education records, to seek to amend these records, and to consent to the disclosure of personal identifiable information (PII) from education records. Unless expressly indicated in 20 U.S.C. 1232g, FERPA prohibits the disclosure of PII from education records without written consent. For the full text of 20 U.S.C. 1232g, see the Office of the Law Revision Counsel's United States Code Web page at [http://uscode.house.gov/view.xhtml?req=\(title:20%20section:1232g%20edition:prelim\)](http://uscode.house.gov/view.xhtml?req=(title:20%20section:1232g%20edition:prelim)) The USED provided information on FERPA on this site: <https://studentprivacy.ed.gov/ferpa>.
2. HN To ensure access to individual records will be stringently controlled through technical security conventions and passwords, complimentary to those established by Northwest Regional Data Center. Appropriate computer passwords and Login ID's shall be assigned to users in order to establish each user's data access authority only to the records or data elements required to complete federal- or state-mandated activities.
3. HN To comply with records retention schedules established by the Florida Department of State, Division of Library and Information Services, Records management program, consistent with the requirements of Section 257.36, Florida Statutes.

I certify that I have reviewed, understand, and agree to comply with the above assurances.

Hunter Nolen  
Print Name of Agency Head

Signature of Agency Head

J. Chris Franklin  
Print Name of Program Contact

Signature of Program Contact