




**FLORIDA DEPARTMENT OF EDUCATION**  
**PROJECT APPLICATION**

<b>Please return to:</b>  Florida Department of Education Office of Grants Management Room 332 Turlington Building 325 West Gaines Street Tallahassee, Florida 32399-0400 Telephone: (850) 245-0735	<b>A) Program Name:</b> <b>Perkins V- Rural Innovation</b>  <b>TAPS NUMBER: 26B012</b>	<b>DOE USE ONLY</b>  Date Received								
<b>B) Name and Address of Eligible Applicant:</b> Jackson County School District PO Box 5958 Marianna, FL 32446		<b>Project Number (DOE Assigned)</b>								
<b>C) Total Funds Requested:</b>  <div style="text-align: center;"> <u>\$61,459</u> </div>  <b>DOE USE ONLY</b>  <b>Total Approved Project:</b>  \$	<b>D) Applicant Contact &amp; Business Information</b> <table border="1" style="width: 100%;"> <tr> <td data-bbox="643 697 1042 739">Contact Name: J. Chris Franklin</td> <td data-bbox="1042 697 1451 739">Telephone Numbers: 850-482-9617</td> </tr> <tr> <td data-bbox="643 739 1042 802">Fiscal Contact Name: Lisa Nowell</td> <td data-bbox="1042 739 1451 802">850-482-1200</td> </tr> <tr> <td data-bbox="643 802 1042 907">           Mailing Address:            PO Box 5958            Marianna, FL 32447         </td> <td data-bbox="1042 802 1451 907">           E-mail Addresses:  <a href="mailto:Chris.franklin@jcsb.org">Chris.franklin@jcsb.org</a>  <a href="mailto:Lisa.nowell@jcsb.org">Lisa.nowell@jcsb.org</a> </td> </tr> <tr> <td data-bbox="643 907 1042 982">           Physical/Facility Address:            2903 Jefferson Street            Marianna, FL 32446         </td> <td data-bbox="1042 907 1451 982">           UEI number: 193311362             FEIN number: F596000680005         </td> </tr> </table>		Contact Name: J. Chris Franklin	Telephone Numbers: 850-482-9617	Fiscal Contact Name: Lisa Nowell	850-482-1200	Mailing Address: PO Box 5958 Marianna, FL 32447	E-mail Addresses: <a href="mailto:Chris.franklin@jcsb.org">Chris.franklin@jcsb.org</a> <a href="mailto:Lisa.nowell@jcsb.org">Lisa.nowell@jcsb.org</a>	Physical/Facility Address: 2903 Jefferson Street Marianna, FL 32446	UEI number: 193311362  FEIN number: F596000680005
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Physical/Facility Address: 2903 Jefferson Street Marianna, FL 32446	UEI number: 193311362  FEIN number: F596000680005									
<p><b>CERTIFICATION</b></p> <p>I, Hunter Nolen, as the official who is authorized to legally bind the agency/organization, do hereby certify to the best of my knowledge and belief that all the information and attachments submitted in this application are true, complete and accurate, for the purposes, and objectives, set forth in the RFA or RFP and are consistent with the statement of general assurances and specific programmatic assurances for this project. I am aware that any false, fictitious or fraudulent information or the omission of any material fact may subject me to criminal, or administrative penalties for the false statement, false claims or otherwise. Furthermore, all applicable statutes, regulations, and procedures; administrative and programmatic requirements; and procedures for fiscal control and maintenance of records will be implemented to ensure proper accountability for the expenditure of funds on this project. All records necessary to substantiate these requirements will be available for review by appropriate state and federal staff. I further certify that all expenditures will be obligated on or after the effective date and prior to the termination date of the project. Disbursements will be reported only as appropriate to this project, and will not be used for matching funds on this or any special project, where prohibited. Further, I understand that it is the responsibility of the agency head to obtain from its governing body the authorization for the submission of this application.</p> <table style="width: 100%; margin-top: 20px;"> <tr> <td style="width: 33%; vertical-align: bottom;"> <b>E)</b>             Signature of Agency Head         </td> <td style="width: 33%; vertical-align: bottom; text-align: center;">           Superintendent            Title         </td> <td style="width: 33%; vertical-align: bottom; text-align: right;"> <u>May 15, 2025</u>            Date         </td> </tr> </table>			<b>E)</b>  Signature of Agency Head	Superintendent Title	<u>May 15, 2025</u> Date					
<b>E)</b>  Signature of Agency Head	Superintendent Title	<u>May 15, 2025</u> Date								

A) Jackson County School District  
 Name of Eligible Recipient

B) \_\_\_\_\_  
 Project Number (DOE Use Only)

TAPS Number
26B012

**FLORIDA DEPARTMENT OF EDUCATION  
 BUDGET NARRATIVE FORM**

(1) Function	(2) Object	(3) Account Title & Narrative	(4) FTE Position	(5) Amount
5300	150	<b>Salaries: Full-Time CTE Paraprofessional to assist CTE instructors in delivering instruction to all students in smaller settings such as lab work, small group instruction, CTSO activities, and postsecondary institution visits. Use of paraprofessional will be especially used to close the achievement gap for students with disabilities. Paraprofessionals will be shared among programs and schools. Narrative Section, CLNA Need and Priority#: Section 1 Part Ciii Priorities # 1 and 5, Section 1 Part Eii Priorities 1 and 2, Section 1 Part Fii Priorities 2 and 4, Section 1 Part Gii Priorities 3 and 4, Section 1 Part Hii Priorities 3 and 4, Section 1 Part Ii Priorities 1 and 4.</b> <b>Program Number or CIP#: 8117000, 8106800, 8116000, 8005100, 8722000, 8800500, 8209600, 8405100, 9400300, 8417210, 8909000, 8201600, 9200500, 8002100</b> <b>Section 135: Requirement for the Uses of Funds: 1E, 1F, 2B, 2D, 2E, 2F, 2G, 3, 4A, 5B, 5G, 5H, 5J, 5M, 5N,</b>	1	23800.00
5300	210	<b>Retirement for FT Paraprofessional</b> <b>Narrative Section, CLNA Need and Priority#: Section 1 Part Ciii Priorities # 1 and 5, Section 1 Part Eii Priorities 1 and 2, Section 1 Part Fii Priorities 2 and 4, Section 1 Part Gii Priorities 3 and 4, Section 1 Part Hii Priorities 3 and 4, Section 1 Part Ii Priorities 1 and 4.</b> <b>Program Number or CIP#: 8117000, 8106800, 8116000, 8005100, 8722000, 8800500, 8209600, 8405100, 9400300, 8417210, 8909000, 8201600, 9200500, 8002100</b> <b>Section 135: Requirement for the Uses of Funds: 1E, 1F, 2B, 2D, 2E, 2F, 2G, 3, 4A, 5B, 5G, 5H, 5J, 5M, 5N,</b>	1	3243.00
5300	220	<b>FICA for FT Paraprofessional</b> <b>Narrative Section, CLNA Need and Priority#: Section 1 Part Ciii Priorities # 1 and 5, Section 1 Part Eii Priorities 1 and 2, Section 1 Part Fii Priorities 2 and 4, Section 1 Part Gii Priorities 3 and 4, Section 1 Part Hii Priorities 3 and 4, Section 1 Part Ii Priorities 1 and 4.</b> <b>Program Number or CIP#: 8117000, 8106800, 8116000, 8005100, 8722000, 8800500, 8209600, 8405100, 9400300, 8417210, 8909000, 8201600, 9200500, 8002100</b> <b>Section 135: Requirement for the Uses of Funds: 1E, 1F, 2B, 2D, 2E, 2F, 2G, 3, 4A, 5B, 5G, 5H, 5J, 5M, 5N,</b>	1	1821.00
5300	230	<b>Insurance for Paraprofessional</b> <b>Narrative Section, CLNA Need and Priority#: Section 1 Part Ciii Priorities # 1 and 5, Section 1 Part Eii Priorities 1 and 2, Section 1 Part Fii Priorities 2 and 4, Section 1 Part Gii Priorities 3 and 4, Section 1 Part Hii Priorities 3 and 4, Section 1 Part Ii Priorities 1</b>	1	3300.00

		<p>and 4.  Program Number or CIP#: 8117000, 8106800, 8116000, 8005100, 8722000, 8800500, 8209600, 8405100, 9400300, 8417210, 8909000, 8201600, 9200500, 8002100  Section 135: Requirement for the Uses of Funds: 1E, 1F, 2B, 2D, 2E, 2F, 2G, 3, 4A, 5B, 5G, 5H, 5J, 5M, 5N,</p>		
5300	240	<p>Workers Comp for FT Paraprofessional (0.469%)  Narrative Section, CLNA Need and Priority#:Section 1 Part Ciii Priorities # 1 and 5, Section 1 Part Eii Priorities 1 and 2, Section 1 Part Fii Priorities 2 and 4, Section 1 Part Gii Priorities 3 and 4, Section 1 Part Hii Priorities 3 and 4, Section 1 Part Ii Priorities 1 and 4.  Program Number or CIP#: 8117000, 8106800, 8116000, 8005100, 8722000, 8800500, 8209600, 8405100, 9400300, 8417210, 8909000, 8201600, 9200500, 8002100  Section 135: Requirement for the Uses of Funds: 1E, 1F, 2B, 2D, 2E, 2F, 2G, 3, 4A, 5B, 5G, 5H, 5J, 5M, 5N,</p>	1	97.00
5300	369	<p>Workers Comp for FT Paraprofessional (0.469%)  Narrative Section, CLNA Need and Priority#:Section 1 Part Ciii Priorities # 1 and 5, Section 1 Part Eii Priorities 1 and 2, Section 1 Part Fii Priorities 2 and 4, Section 1 Part Gii Priorities 3 and 4, Section 1 Part Hii Priorities 3 and 4, Section 1 Part Ii Priorities 1 and 4.  Program Number or CIP#: 8117000, 8106800, 8116000, 8005100, 8722000, 8800500, 8209600, 8405100, 9400300, 8417210, 8909000, 8201600, 9200500, 8002100  Section 135: Requirement for the Uses of Funds: 1E, 1F, 2B, 2D, 2E, 2F, 2G, 3, 4A, 5B, 5G, 5H, 5J, 5M, 5N,</p>		9,000.00
5300	510	<p>510 Supplies: Materials and supplies to be used in agricultural, digital design, multimedia design, nursing, teaching, engineering, culinary, and early childhood programs such as groceries, utensils, lumber, saw blades, plants, seeds, first aid kits, small hand tools, gloves, torch tips, and consumable supplies at appropriate middle and high schools. Materials will be used to meet the needs for teachers to adequately teach the standards in the curriculum frameworks for the program courses. Groceries and kitchen supplies help students have hands on opportunities to learn standards on cooking, food handling, processing, and safety. (consumables- no item will cost more than \$1,000) to be expended for current project year from July 1, 2025 to June 30, 2026.  Narrative Section, CLNA Need and Priority#: Section 1 Part Ciii Priority 2, Section 1 Part Hii Priority 1, Section 1 Part Ii Priority 2.  Program Number or CIP#: 8117000, 8106800, 8116000, 8005100, 8722000, 8800500, 8209600, 8405100, 9400300, 8417210, 8909000, 8201600, 9200500, 8002100</p>		12,563.00
5300	519	<p>519 Technology Related Supplies: Expenditures for supplies used for technology-related purposes. Items are consumable technology related items necessary for instruction of many standards in CTE programs. These items are especially useful in standards relating to communication, project development and use on computer programs and coding. (data storage devices, printer/copier ink, projector bulbs) to be expended for current project year from July 1, 2025 to June 30, 2026.  Narrative Section, CLNA Need and Priority#:Section 1 Part Ciii Priority 2, Section 1 Part Hii Priority 1, Section 1 Part Ii Priority 2.  Program Number or CIP#: 8117000, 8106800, 8116000, 8005100,</p>		1,000.00

		8722000, 8800500, 8209600, 8405100, 9400300, 8417210, 8909000, 8201600, 9200500, 8002100 Section 135: Requirement for the Uses of Funds: 1E, 1F, 3, 4A, 5Q, 5T		
5300	590	590 Other Materials and Supplies: Materials and supplies to be used in all CTE classrooms - no item will cost more than \$1000) to be expended prior to 6.30.25. Supplies include classroom instructional supplies, replacement hand tools, dishes, flat wear, first aid kits to be expended for current project year from July 1, 2025 to June 30, 2026. Narrative Section, CLNA Need and Priority#:Section 1 Part Ciii Priority 2, Section 1 Part Hii Priority 1, Section 1 Part Ii Priority 2. Program Number or CIP#: 8117000, 8106800, 8116000, 8005100, 8722000, 8800500, 8209600, 8405100, 9400300, 8417210, 8909000, 8201600, 9200500, 8002100 Section 135: Requirement for the Uses of Funds: 1E, 1F, 3, 4A, 5E, 5T		1,000.00
6400	730	730 Dues and Fees: Dues for fees for professional organizations, Conference Registration and Industry Certification Exams related to professional development. Senate Bill 240 places special emphasis on teacher training for work based learning, industry updates and career and technical student organizations. Examples include training at the Florida Association of Career and Technical Educators conference and Career, Technical Student Organization trainings for instructors to better meet student needs and program implementation. This line item benefits instructors by affording them experiences and training to directly help them in classroom instruction. To be expended for current project year from July 1, 2025 to June 30, 2026. Narrative Section, CLNA Need and Priority#: Section 1 Part Ciii Priority 1, Section 1 Part E ii Priority 1, Section 1 Part F ii Priorities 1, 3 and 4, Section 1 Part Gii Priorities 1, 2, and 3, Section 1 Part I i Priority 1. Program Number or CIP#: 8117000, 8106800, 8116000, 8005100, 8722000, 8800500, 8209600, 8405100, 9400300, 8417210, 8909000, 8201600, 9200500, 8002100 Section 135: Requirement for the Uses of Funds: 2A, 2B, 2F, 2G, 2H, 5B, 5F, 6		4,000.00
7200	792	Indirect Cost		1635.00
C) TOTAL				\$ 61,459

**1A. Priority Areas**

Eligible recipients must address at least 1 of the 4 following priority areas that focus on High-Wage, High-Skill, and/or High-Demand Occupations for the 2025–2026 fiscal year.

Check all that apply		Priority Areas
	1.	Distance Learning
X	2.	Priorities of the Secondary or Postsecondary Comprehensive Local Need Assessment
	3.	Entrepreneurship Education and Training Initiatives (EETI)
X	4.	Additional integration or support on the Postsecondary credential of value to ensure all CTE programs continue to meet Size, Scope and Quality (SSQ)

**1B. Abstract**

Based on the priority areas checked in the box above, describe how the proposed project will focus on preparing students for High-Wage, High-Skill, and/or High-Demand Occupations by addressing the following:

- Description of how your agency will use these Reserve funds for the support and development of career pathways for career and technical education students.

One of our first goals is to give CTE teachers resources and training to meet the needs of our teachers with instructional supports and helps in the classroom. One of the main requests we heard from school-based stakeholders was that teachers need support for their classrooms in training and preparing students for industry certifications to meet our local workforce needs. It is our hopes to use these funds to help our programs be better able to help students for work. We hope to use some of the funds to bring teachers of each program together to work toward writing clear programs of study. We plan to continue writing programs of studies while joining with local postsecondary institutions to link further job training either after high school, or as dual enrollment students. To do this, teacher classrooms will need covered with someone who can continue instruction. This can be accomplished with classroom paraprofessionals and substitutes.

Another goal of our work is to develop opportunities for our CTE students to participate in work-based learning experiences. Standards with emphasis of business planning and entrepreneurial development will be unpacked with better lessons developed and materials acquired.

- Description of how the results of the comprehensive local needs assessment informed the selection of the specific career and technical education programs and activities selected to be funded with this grant.

The input of the members and stakeholders of our CLNA were valuable in driving funding for programs. The stakeholders helped us take a closer look at jobs that were needed in and around our area and what programs helped produce those jobs. Standards for each program were analyzed and strengths/weaknesses of current programs were looked at for marketing or improvement. The goals and findings of the CLNA will help drive the direction of our CTE programs as well as future CLNA stakeholder meetings. One program our school-based

stakeholders had shared with us that they felt needed to be added was Landscape Operations. Our labor market data supported this request, so we knew we needed to start this program.

- Description of the CTE services and activities that will be offered during the program year.

The Jackson County School District Career, Technical, and Adult Education Department (CTAE) continues to enjoy a close partnership with the Region 3 Workforce Development Board, Chipola College, and Florida Panhandle Technical College to identify high-wage occupations and provide programs to support the same. JCSD CTAE and CareerSource Chipola work with local employers to identify training needed to help the existing workforce adjust to changes in technology or standards. The CTAE Department works with Chipola and Florida Panhandle Technical College to develop and strengthen Programs of Study for students to continue a path to postsecondary education.

The funds from this grant helps provide resources to help create or enhance CTE programs. Funds will be used to pay for a paraprofessional to be used in classrooms to close achievement gaps in special population students and to help teachers when they need to leave the classroom for PD and to meet with industry stakeholders.

The department also helps with sending CTE teachers to trainings and activities improve their professional development opportunities. The JCSD CTAE Department works regularly with business and industry partners to provide student internships and co-op opportunities to its students. We have developed many partnerships that provide wonderful placement opportunities for our students.

- The programs listed must be on the agency's Secondary or Postsecondary approved fundable programs list.

**Table: 2025-2026 CTE Programs Rural Innovation grant  
(Only Programs Approved on the Fundable Programs List)**

Program or CIP#	Program Name	Program Type	Program meets Perkins V Postsecondary or Secondary Size, Scope & Quality (Yes or No)
A	B	C	D
8117000	Agricultural Communications	Career Preparatory	Yes
8106800	Agritechnology	Career Preparatory	Yes
8116000	Agricultural Sales and Services	Career Preparatory	Yes
8005100	Technical Agriculture Operations	Career Preparatory	Yes
8722000	Building Trades and Construction Design Technology	Career Preparatory	Yes
8800500	Culinary Arts	Career Preparatory	Yes
8209600	Digital Design	Career Preparatory	Yes
8405100	Early Childhood Education	Career Preparatory	Yes
9400300	Engineering Pathways	Career Preparatory	Yes
8909000	Principles of Teaching	Career Preparatory	Yes
8201600	Digital Media/Multimedia Design	Career Preparatory	Yes
9200500	Marketing, Management and Entrepreneurial Principles	Career Preparatory	Yes
8002100	Landscape Operations	Career Preparatory	Yes
9007600	Computer Science Principles	Career Preparatory	Yes
9200200	Advanced Manufacturing	Career Preparatory	Yes



## 2. Letter(s) of Agreement: Options for Rural Innovation Projects

Determining whether the school district (Secondary or Postsecondary), Florida College System institution, or combination, will apply for the allocation is a local decision. Applicants must document through Letter(s) of Agreement between the school district and Florida College System institution serving that county. Letters with original signature by the agency's heads must be included in the application package.

### Fiscal Section

Check only one	Option #	Fiscal Section of the Letter of Agreement
	1.	A school district may apply for the total county allocation. In this case, a letter from the Florida College System institution president should be attached to the completed grant application agreeing to the arrangement.
	2.	A Florida College System institution may apply for the total county allocation. In this case, a letter from the school superintendent should be attached to the completed grant application agreeing to the arrangement.
X	3.	If the school district and Florida College System institution wish to split the funds, each agency <b>MUST</b> submit a separate application. In these cases, a letter of agreement from both the school district superintendent and Florida College System institution president, must confirm the arrangement.
	4.	If the Local Education Agencies providing CTE programs in the county are unable to reach a fiscal agreement for allocation of funds, then the Division of Career and Adult Education will negotiate the allocation based upon students in eligible CTE programs offered in the county.

### Distribution of Funds

Check only one	Option #	Distribution of Funds Among Eligible Recipients
	1.	All funds will be used for the support of <u>Secondary</u> career and technical education programs in the county offered by the <u>school district</u> . In this case, a letter from the Florida College System institution president should be attached to the completed grant application agreeing to the arrangement.
	2.	All funds will be used for the support of <u>Postsecondary</u> career and technical education programs in the county offered by the <u>Florida College System institution</u> . In this case, a letter from the school superintendent should be attached to the completed grant application agreeing to the arrangement.
	3.	All funds will be used for the support of <u>Postsecondary</u> career and technical education programs in the county offered by the <u>school district</u> Postsecondary institution(s). In this case, a letter from the Florida College System institution president should be attached to the completed grant application agreeing to the arrangement.
X	4.	Funds will be used to support both Secondary and Postsecondary programs students in the county. If the school district and Florida College System institution wish to split the funds, two separate applications on separate forms may be submitted. In these cases, a letter from both the school district superintendent and Florida College System institution president, must confirm the arrangement.



Office of the President

(850) 718-2201  
3094 Indian Circle  
Marianna, FL 32446-2053  
www.chipola.edu

DATE: April 23, 2025

TO: Mr. Darryl Taylor, Jr., Calhoun County School Superintendent  
Mr. Buddy L. Brown, Holmes County School Superintendent  
Mr. Hunter Nolen, Jackson County School Superintendent  
Mr. Kyle Peddle, Liberty County School Superintendent  
Mr. Thomas Register, Washington County School Superintendent

FROM: Sarah Clemmons, Ph.D., President *sc*

SUBJECT: 2025-2026 Strengthening Career and Technical Education for the 21<sup>st</sup> Century Act (Perkins V), Rural Innovation Career and Technical Education Programs County Agreements

In keeping with our precedent regarding the sharing of our secondary/postsecondary Strengthening Career and Technical Education for the 21<sup>st</sup> Century Act (Perkins V), Rural Innovation Career and Technical Education Programs, I have prepared an agreement.

The five counties will share 11% of their secondary/postsecondary allocation with Chipola College. Instructional services will continue on the Chipola College campus rather than in the respective counties. The agreed upon allocation from each county is as follows:

	<u>Allocation:</u>
• Calhoun:	\$ 6,113.00
• Holmes:	\$ 6,405.00
• Jackson:	\$ 7,596.00
• Liberty:	\$ 5,836.00
• Washington:	<u>\$ 6,769.00</u>
TOTAL:	\$32,719.00

Please confirm this agreement with a memorandum for your district regarding the amount stated above. Your continued support of our WorkForce Development Programs is greatly appreciated. It is a pleasure to work with each of you.

Cc: Dr. Pam Rentz  
Brent Shelton

# THE SCHOOL BOARD OF JACKSON COUNTY



**Hunter Nolen**  
Superintendent of Schools

2903 Jefferson Street  
P.O. Box 5958  
Marianna, Florida 32447  
Telephone 850-482-1200  
Fax 850-482-1299

May 6, 2025

Dr. Sarah Clemmons, President  
Chipola College  
3094 Indian Circle  
Marianna, FL 32446

Dear Dr. Clemmons,

The Jackson County School District confirms our agreement with Chipola College for the eleven percent (11%) of the 2025-26 Perkins V Rural Innovation Grant contingent (rounded to the nearest dollar) upon our Board's approval of the grant application. The amount of the original award is \$69,055 giving Chipola College \$7,596.00 of this allocation.

Sincerely,

Hunter Nolen  
Superintendent of Schools

J. Chris Franklin  
Principal- Career, Technical, and Adult Education

**Chephus D. Granberry**  
District 1

**Tony W. Pumphrey**  
District 2

**Rex Torbett**  
District 3

**Chris M. Johnson**  
District 4

**Michael E. Jackson**  
District 5

*An Equal Opportunity Employer*

### **3. Support for Reading/Strategic Imperatives**

Describe how the project will incorporate one or more of the Goals included in the State Board of Education's K–20 Strategic Plan.

URL: <http://www.fldoe.org/policy/state-board-of-edu/strategic-plan.shtml>.

Students will gain a working knowledge of math, reading and science skills through the practical application of content learned in CTE programs. Additionally, district and school administration will continue to place a high emphasis on industry certification. Teachers will review the curriculum alignment associated with their course frameworks and will continue to implement rigorous reading standards as outlined in Just Read Florida academic standards. Such rigor will enable and empower CTE students to enter the workforce as industry certified and highly skilled employees. The Jackson County School District is committed to providing resources that will allow our students to reach their highest academic achievement while providing seamless articulation to a post-secondary certificate or degree program. These interventions will result in a skilled workforce that can provide quality, efficient services. Jackson County will use Perkins funding to address reading, math and science initiatives and the Strategic Imperatives of the Florida Department of Education. Career and Technical Education frameworks and standards include reading, math and science skills and include a curriculum alignment table. CTE teachers will implement the course frameworks utilizing the reading, math and science competencies and skills included in the respective curriculum frameworks. Quality, efficient services will result in learning gains for all students. The rigor of Florida Standards in mathematics and Language Arts will require that our CTE teachers significantly complement the core instruction and will provide our students with an education that will prepare them for new material thus empowering them to be more successful on all assessments. Advancing high-quality education for the next generation of students is the goal of the Jackson County School District and Perkins funding will support this effort. Students will be challenged to reach higher academic standards and realize their full educational potential. As Jackson County's students graduate from high school, they will be prepared to compete for jobs in a skilled, global workforce, make their dreams become a reality and develop into the strong leaders they have been prepared to be. Thus, they will have a positive impact on economic development.

**4. Federal Programs: General Education Provisions Act (GEPA)**

Applicants must provide a concise description of the process to ensure equitable access to, and participation of students, teachers, and other program beneficiaries with special needs. For details, refer to <http://www2.ed.gov/fund/grant/apply/appforms/gepa427.pdf>.

In order to minimize barriers, Jackson County School District CTE teachers will be available for IEP/504 staffing's and meetings to provide accurate information about program offerings and the benefit of those programs to students with exceptionalities. Students who are members of special populations but do not have IEP's will be guaranteed equal access, rights and protections. This will be accomplished by notification in written materials according to school board policy and monitored by the district equity coordinator, school based guidance counselors, teachers and district and school administrators. Through this process, strategies will be developed by the appropriate personnel should barriers appear that could prevent program access or success.

Special needs students are also counseled, tested and placed in CTE programs in which they have an interest after receiving comprehensive information about their career choice. Curriculum, equipment and classrooms are modified as needed to accommodate individual needs. Information regarding CTE opportunities are available, the requirements for eligibility for enrollment, the specific programs and courses available, special services available, employment opportunities and placement information are disseminated to all high school students and their parents. These opportunities are discussed with high school students by counselors, teachers and administrators.

Teachers receive training in data analysis and monitor progress, document achievement and develop activities for skill attainment. The Jackson County School District is committed to providing equitable access to and participation of students, teachers and other program beneficiaries.

Strengthening Career and Technical Education for the 21<sup>st</sup> Century Act (Perkins V),  
Career and Technical Education, Rural Innovation

**APPLICATION REVIEW CRITERIA AND CHECKLIST**

- Place all items requested in the order indicated below.
- All eligible providers must submit all documents electronically to FDOE Office of Grants Management in the established ShareFile folder AgencyNumber\_AgencyName\_XXB012\_submit, on the due date of Wednesday, April 30, 2025
- Include only the items requested. (Do not include Instructions pages).
- Place page numbers on every page consecutively, at the bottom, beginning with the DOE 100A as page 1. Page numbers written by hand are permissible if electronic numbering is a problem.

Place in the following order	Item	Applicant Provide page #s for items listed
<b>Submit as one single PDF</b>		
<b>1</b>	DOE 100A, Project Application — with original signature	<b>1</b>
<b>2</b>	DOE 101, Budget Narrative Form	<b>2-4</b>
<b>3</b>	Projected Equipment Purchases Form OR other equipment documentation	<b>NA</b>
<b>4</b> <b>Narrative Section</b>	1A. Priority Areas Selected	<b>5</b>
	1B. Abstract	<b>6-8</b>
	2. Letter of Agreement / Option Selection	<b>9-11</b>
	3. Support for Reading/Strategic Imperatives	<b>12</b>
	4. General Education Provisions Act (GEPA) — one page summary	<b>13</b>
<b>5</b>	Attachments — If Applicable	<b>NA</b>
<b>6</b>	Application Review Criteria and Checklist	<b>14</b>