

Voting Item:

# October 2024 Monthly Report

# Early Head Start

## Monthly Report

### October 2024

## Policy Council Meeting

Thursday, November 14, 2024

11:00 a.m. at Jackson County Health Department

Conference Room

<b>Program Information</b>	<b>Current Month's Head Start only</b>	<b>Year-to-date</b>
# students enrolled	31	33
# students on waiting list	30	31
HS Monthly Attendance	93%	87%
# students withdrawn	1	2
HS/HSVPK #student receiving oral health preventive care	0	0
HS/HSVPK #students receiving oral treatment	0	0
# students with up-to-date physicals	30	32
# students with up-to-date immunizations	30	32
# students diagnosed by a healthcare professional with a chronic condition	0	6
#students receiving growth assessment	1	32
# students with IFSPs	4	5
# child study teams meetings conducted	1	1
# volunteer hours	13.5	60.5
# family activities completed	21	59
# family services actions completed	6	6
Parent Education/Literacy	31	93
# breakfast meals served	672	1728
# lunch meals served	672	1728
# snacks served	672	1728

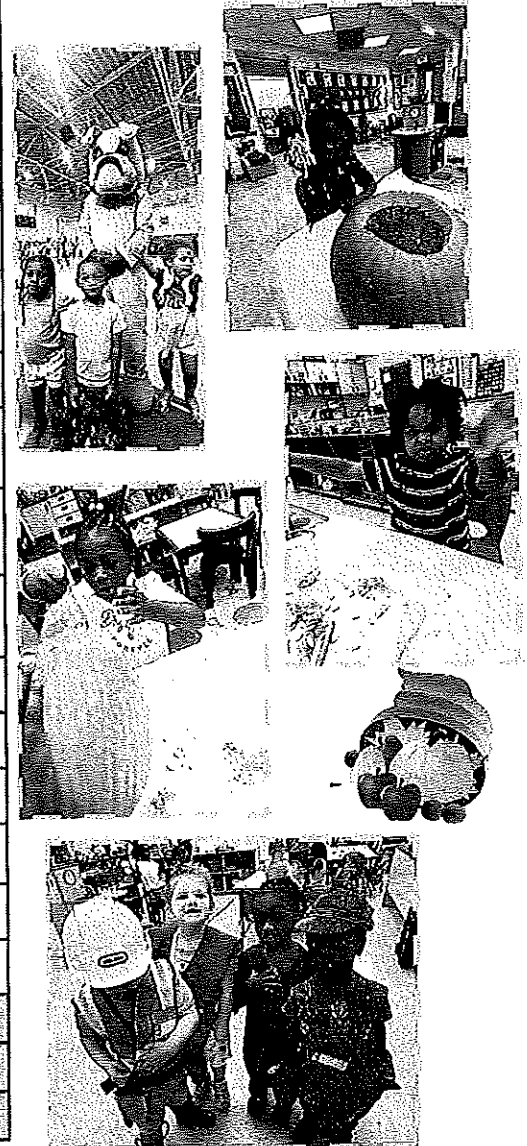


<b>EHS CHILD OUTCOMES: Monthly percentages for mastery of School Readiness</b>	<b>S</b>	<b>O</b>	<b>N</b>	<b>D</b>	<b>J</b>	<b>F</b>	<b>M</b>	<b>A</b>	<b>M</b>	<b>J</b>
<b>Approaches to Learning:</b> Children will show an interest in varied topics and activities, an eagerness to learn, creativity, and independence in their interactions with activities and materials.	1	11	14							
<b>Cognition and General Knowledge:</b> Children will develop reasoning, memory, problem solving and thinking skills to connect experiences and organize their world.	0	19	19							
<b>Language &amp; Literacy:</b> Children will use and understand print as a meaningful and organized symbolic system of communication.	0	7	19							
<b>Physical Development &amp; Health:</b> Children will increase gross and fine motor skills and understand self-care skills to fully function and explore their environment.	0	33	45							
<b>Social &amp; Emotional Development:</b> Children will engage in and maintain positive adult-child and child-child relationships and interactions.	31	27	31							

## Preschool Monthly Report October 2024

<b>Program Information</b>	Current Month's Total Pre-school	Year-To-Date Pre-school	Current Month's Head Start only	Year-to-Date Head Start only
# students enrolled	292	292	213	226
# students on waiting list	52		52	
HS Monthly Attendance			91%	91%
# students withdrawn	0	0	5	8
HS/HSVPK # students receiving oral health preventive care	97	266	76	234
HS/HSVPK # students receiving oral treatment	1	1	1	1
# students with up-to-date physicals	289	289	211	223
# students with up-to-date immunizations	292	292	213	222
#students diagnosed by a healthcare professional with a chronic condition	37	37	33	33
# students receiving growth assessments	6	250	4	199
# students with IEPs	65	66	51	51
# child study teams meetings conducted	5	10	1	1
# volunteer hours	533	2002	533	1120
# family activities completed			155	465
# family service actions completed			54	59
Parent Education/Literacy			214	649
# Breakfast meals served	5156	12170		
# lunch meals served	4965	11713		
# snacks served	5524	13021		

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Pre-K CHILD OUTCOMES: Monthly percentages for mastery	S	O	N	D	J	F	M	A	M	J
<b>Approaches to Learning:</b> Children will show an interest in varied topics and activities, an eagerness to learn, creativity, and independence in their interactions with activities and materials.	30	32	38							
<b>Cognition and General Knowledge:</b> Children will develop reasoning, memory, problem solving and thinking skills to connect experiences and organize their world.	14	15	19							
<b>Language &amp; Literacy:</b> Children will use and understand print as a meaningful and organized symbolic system of communication.	19	19	25							
<b>Physical Development &amp; Health:</b> Children will increase gross and fine motor skills and understand self-care skills to fully function and explore their environment.	19	19	24							
<b>Social &amp; Emotional Development:</b> Children will engage in and maintain positive adult-child and child-child relationships and interactions.	19	26	30							