

**Florida Department of Education  
Project Award Notification**

<b>1 PROJECT RECIPIENT</b> Jackson County School District	<b>2 PROJECT NUMBER</b> 320-92510-4SC01	
<b>3 PROJECT/PROGRAM TITLE</b> Workforce Development Capitalization Incentive Grant (Cap Grant)  <p align="center"><b>TAPS 24B178</b></p>	<b>4 AUTHORITY</b> <b>1011.801, F.S. Senate Bill (SB) 240 Section 51</b> <b>USDE or Appropriate Agency</b>  <b>FAIN#:</b>	
<b>5 AMENDMENT INFORMATION</b> Amendment Number: Type of Amendment: Effective Date:	<b>6 PROJECT PERIODS</b>  Budget Period: 07/01/2023 - 06/30/2025 Program Period: 07/01/2023 - 06/30/2025	
<b>7 AUTHORIZED FUNDING</b> Current Approved Budget:           \$531,000.00 Amendment Amount: Estimated Roll Forward: Certified Roll Amount: Total Project Amount:               \$531,000.00	<b>8 REIMBURSEMENT OPTION</b> Quarterly Advance to Public Entity	
<b>9 TIMELINES</b> <ul style="list-style-type: none"> <li>• Last date for incurring expenditures and issuing purchase orders: <u>06/30/2025</u></li> <li>• Date that all obligations are to be liquidated and final disbursement reports submitted: <u>08/20/2025</u></li> <li>• Last date for receipt of proposed budget and program amendments: <u>05/30/2025</u></li> <li>• Refund date of unexpended funds; mail to DOE Comptroller, 325 W. Gaines Street, 944 Turlington Building, Tallahassee, Florida 32399-0400:</li> <li>• Date(s) for program reports:</li> <li>• Federal Award Date :</li> </ul>		
<b>10 DOE CONTACTS</b> <b>Program:</b> Claudia Campagnola <b>Phone:</b> (850) 245-9081 <b>Email:</b> <a href="mailto:Claudia.Campagnola@fldoe.org">Claudia.Campagnola@fldoe.org</a> <b>Grants Management:</b> Unit B (850) 245-0735	<b>Comptroller Office</b> <b>Phone:</b> (850) 245-0401  <b>UEI#:</b> MV19P6M4ZED7 <b>FEIN#:</b> F596000680005	
<b>11 TERMS AND SPECIAL CONDITIONS</b> <ul style="list-style-type: none"> <li>• This project and any amendments are subject to the procedures outlined in the <u>Project Application and Amendment Procedures for Federal and State Programs</u> (Green Book) and the General Assurances for Participation in Federal and State Programs and the terms and requirements of the Request for Proposal or Request for Application, RFP/RFA, hereby incorporated by reference.</li> <li>• Any unexpended general revenue funds must be returned by check issued to the Florida Department of Education, with the final expenditure report. The check must clearly identify the project number for which funds are being returned.</li> <li>• In the event that the Governor and Cabinet are required to impose a mandatory reserve on the current year appropriation, this Agreement shall be amended to place in reserve the amount determined by the Department of Education to be necessary because of the mandatory reserve in the appropriation.</li> <li>• All provisions not in conflict with any amendment(s) are still in full force and effect and are to be performed at the level specified in the project award notification.</li> <li>• The Department's approval of this contract/grant does not excuse compliance with any law.</li> <li>• Other:</li> </ul>		
<b>12 APPROVED:</b>  <div style="display: flex; justify-content: space-between; align-items: center;"> <div style="text-align: center;">   <hr/>           Authorized Official on behalf of the            Commissioner of Education         </div> <div style="text-align: center;"> <b>6-26-24</b>  <hr/>           Date of Signing         </div> <div style="text-align: right;">  </div> </div>		

**INSTRUCTIONS**  
**PROJECT AWARD NOTIFICATION**

- 1** Project Recipient: Agency, Institution or Non-Governmental entity to which the project is awarded.
- 2** Project Number: This is the agency number, grant number, and project code that must be used in all communication. (Projects with multiple project numbers will have a separate DOE-200 for each project number).
- 3** Project Description: Title of program and/or project. TAPS #: Departmental tracking number.
- 4** Authority: Federal Grants - Public Law or authority and CFDA number. State Grants - Appropriation Line Item Number and/or applicable statute and state identifier number.
- 5** Amendment Information: Amendment number (consecutively numbered), type (programmatic, budgeting, time extension or others) in accordance with the Project Application and Amendment Procedures for Federal and State Programs (Green Book), and effective date.
- 6** Project Periods: The periods for which the project budget and program are in effect.
- 7** Authorized Funding: Current Approved Project (total dollars available prior to any amendments); Amendment Amount (total amount of increase or decrease in project funding); Estimated Roll Forward (roll forward funds which have been estimated into this project); and Total Project Amount (total dollars awarded for this project).
- 8** Reimbursement Options:
  - Federal Cash Advance –On-Line Reporting required monthly to record expenditures.
  - Advance Payment – Upon receipt of the Project Award Notification, up to 25% of the total award may be advanced for the first payment period. To receive subsequent payments, 90% of previous expenditures must be documented and approved by the Department.
  - Quarterly Advance to Public Entity – For quarterly advances of non-federal funding to state agencies and LEAs made in accordance within the authority of the General Appropriations Act. Expenditures must be documented and reported to DOE at the end of the project period. If audited, the recipient must have expenditure detail documentation supporting the requested advances.
  - Reimbursement with Performance - Payment made upon submission of documented allowable expenditures, plus documentation of completion of specified performance objectives.
- 9** Timelines: Date requirements for financial and program reporting/requests to the Department of Education.
- 10** DOE Contacts: Program contact for program issues, Grants Management Unit for processing issues, and Comptroller's Office number for payment information.
- 11** Terms and Special Conditions: Listed items apply to this project. (Additional space provided on Page 2 of 2 if needed.)
- 12** Approved: Approval signature from the Florida Department of Education and the date signature was affixed.

**DOE-200**  
**Revised 07/15**

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# FLORIDA DEPARTMENT OF EDUCATION PROJECT APPLICATION

<b>Please return to:</b>  Florida Department of Education Office of Grants Management Room 332 Turlington Building 325 West Gaines Street Tallahassee, Florida 32399-0400 Telephone: (850) 245-0735	<b>A) Program Name:</b>  <h3 style="text-align: center;">2023-24 Workforce Development Capitalization Incentive Grant</h3>  <b>TAPS NUMBER: 24B178</b>	<b>DOE USE ONLY</b>  Date Received  <h2 style="font-size: 1.2em;">6/3/24</h2>						
<b>B) Name and Address of Eligible Applicant:</b> Jackson County School District 2903 Jefferson Street Marianna, FL 32446		<b>Project Number (DOE Assigned)</b> <h2 style="font-size: 1.2em;">320-92510-4SC01</h2>						
<b>C) Total Funds Requested:</b>  <div style="text-align: center; border-bottom: 1px solid black; width: 50%; margin: 0 auto;"> <span style="font-size: 1.2em;">\$ 531,000</span> </div> <b>DOE USE ONLY</b>  <b>Total Approved Project:</b>  <span style="font-size: 1.2em;">\$ 531,000.00</span>	<b>D) Applicant Contact &amp; Business Information</b>							
		<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 60%;"> <b>Contact Name:</b> J. Chris Franklin <b>Fiscal Contact Name:</b> Lisa Nowell                 </td> <td style="width: 40%;"> <b>Telephone Numbers:</b> 850-482-9617  850-482-1200                 </td> </tr> <tr> <td> <b>Mailing Address:</b> PO Box 5958 Marianna, FL 32446                 </td> <td> <b>E-mail Addresses:</b>  <a href="mailto:chris.franklin@jcsb.org">chris.franklin@jcsb.org</a>  <a href="mailto:lisa.nowell@jcsb.org">lisa.nowell@jcsb.org</a> </td> </tr> <tr> <td> <b>Physical/Facility Address:</b> 2903 Jefferson Street Marianna, FL 32446                 </td> <td> <b>UEI number:</b> 193311362   <b>FEIN number:</b> F596000680005                 </td> </tr> </table>	<b>Contact Name:</b> J. Chris Franklin <b>Fiscal Contact Name:</b> Lisa Nowell	<b>Telephone Numbers:</b> 850-482-9617  850-482-1200	<b>Mailing Address:</b> PO Box 5958 Marianna, FL 32446	<b>E-mail Addresses:</b> <a href="mailto:chris.franklin@jcsb.org">chris.franklin@jcsb.org</a> <a href="mailto:lisa.nowell@jcsb.org">lisa.nowell@jcsb.org</a>	<b>Physical/Facility Address:</b> 2903 Jefferson Street Marianna, FL 32446	<b>UEI number:</b> 193311362  <b>FEIN number:</b> F596000680005
<b>Contact Name:</b> J. Chris Franklin <b>Fiscal Contact Name:</b> Lisa Nowell	<b>Telephone Numbers:</b> 850-482-9617  850-482-1200							
<b>Mailing Address:</b> PO Box 5958 Marianna, FL 32446	<b>E-mail Addresses:</b> <a href="mailto:chris.franklin@jcsb.org">chris.franklin@jcsb.org</a> <a href="mailto:lisa.nowell@jcsb.org">lisa.nowell@jcsb.org</a>							
<b>Physical/Facility Address:</b> 2903 Jefferson Street Marianna, FL 32446	<b>UEI number:</b> 193311362  <b>FEIN number:</b> F596000680005							
<b>CERTIFICATION</b>								
<p>I, Steve R. Benton Sr, as the official who is authorized to legally bind the agency/organization, do hereby certify to the best of my knowledge and belief that all the information and attachments submitted in this application are true, complete and accurate, for the purposes, and objectives, set forth in the RFA or RFP and are consistent with the statement of general assurances and specific programmatic assurances for this project. I am aware that any false, fictitious or fraudulent information or the omission of any material fact may subject me to criminal, or administrative penalties for the false statement, false claims or otherwise. Furthermore, all applicable statutes, regulations, and procedures; administrative and programmatic requirements; and procedures for fiscal control and maintenance of records will be implemented to ensure proper accountability for the expenditure of funds on this project. All records necessary to substantiate these requirements will be available for review by appropriate state and federal staff. I further certify that all expenditures will be obligated on or after the effective date and prior to the termination date of the project. Disbursements will be reported only as appropriate to this project, and will not be used for matching funds on this or any special project, where prohibited.</p> <p>Further, I understand that it is the responsibility of the agency head to obtain from its governing body the authorization for the submission of this application.</p>								
E)								
Signature of Agency Head	Title	Date						

## **Workforce Development Capitalization Incentive Grant (Cap Grant)**

### **Concept Proposal**

The Workforce Development Capitalization Incentive Grant is created in s. 1011.801, F.S., to provide grants to school districts and Florida College System institutions to fund some or all of the costs associated with the creation or expansion of career and technical education programs that lead to industry certifications included on the CAPE Industry Certification Funding List. The programs may serve secondary students or postsecondary students if the postsecondary and technical education program also serves secondary students. Funds must be used for the creation or expansion of a program that serves secondary students.

Eligible applicant means:

- a school district offering secondary career and technical education programs, or
- any of the following institutions which offer career dual enrollment programs:
  - a school district career center under s.1001.44, F.S.,
  - a district charter technical career center under s. 1002.34, F.S.,
  - a Florida College System institution under s. 1000.21(3), F.S.

NOTE: If expansions are proposed at charter schools, the school district which charters the institution will include these schools in their application. Charter schools which are not chartered through a school district and authorized through an independent chartering entity may apply as the primary fiscal agent.

Only one application may be submitted by an eligible applicant for each type of proposal. The types of proposals are the following:

- 9-12 CTE Program Expansion or Creation
- Dual Enrollment Expansion or Creation

Please read the proposal carefully and prepare a submission in the format prescribed below. A complete application must be emailed to [capgrant@fldoe.org](mailto:capgrant@fldoe.org) and include two documents:

1. Signed cover letter from the school district or Florida College System (FCS) institution and signed by the Superintendent, Florida College System president, or authorized representative for the eligible applicant (required format: PDF document)
2. Narrative proposal for Parts A through F (required format: Word document)

## Part A: Eligible Applicant Information and Executive Summary

### A-1: Submitter Information

Complete the following table with school district or FCS institution name which will be the fiscal agency. If the proposal is for a career center or charter school career dual enrollment, please list the school district which will act as the fiscal agent for the institution. Information on schools in the application will be included later.

#### Eligible Applicant Information (Entity reported must be the Fiscal Agent)

School District or FCS Institution Name	Jackson County School District
Counties Served by the Institution	Jackson
Type of Proposal (9-12 CTE or Dual Enrollment)	9-12 CTE

#### Contact for Questions about the Concept Proposal

Primary Contact Name	J. Chris Franklin
Primary Contact Name	
Phone Number	850-482-9617
Email	Chris.franklin@jcsb.org

## A-2: Executive Summary and Business Case

### **Provide a brief executive summary of your concept proposal and how funds will be used to expand opportunities for high school students in your region or statewide. (1,000 word limit)**

We have chosen three programs we are considering for creation and expansion in our district. Our main agricultural program in our 5 high schools has been Agritechnology for many years. Agriculture Education is one of our most populated and successful programs in our district. We have a strong farming and agricultural community that supports our programs with funding, job placement, and student support. Although the Agritechnology program has been good for our students, our teachers have been seeing some more specific skills being asked for by employers in our area. They have also needed another program for students to participate in when a student wants to stay in their program for their full four years of high school and have completed a program. Our district has offered Agricultural Communications in four schools, Tech Ag Operations in one school, and Ag Sales and Service in one school to help give students more options.

Our Comprehensive Local Needs Assessments has shown us that we need more opportunities for our students as well beyond the careers that the Agritechnology program prepares them for. In looking at labor market data, two programs showed the most need for creation and expansion. Landscape operations has two SOC codes attached to it and both of those codes are on the Fastest Growing Occupations both the state and the Chipola CareerSource five county region. With construction growth in our area, we are seeing more landscape companies and a need for employees to meet the demand. There has been an expansion of turfgrass operations in our county as well as a demand for ornamental horticulture plants. We are also seeing transitions in the agricultural community from row crop operations to more horticultural operations such as produce and truck farming. For First-Line Supervisors of Landscaping, Lawn Service, and Groundscaping Workers, Florida Commerce estimates a 27.5% increase in demand.

Landscape operations is a program that could be added to and benefit all five of our high schools. The greatest cost for adding the program would be purchasing specialized equipment and supplies. Because of the diversity of the types of landscape and horticultural applications needed, we would need to purchase equipment for planting/growing/harvesting horticultural crops, ornamental plant production, irrigation installment, and turfgrass management and production. Specific equipment items needed would be planters, transplanters, fertilizer distributors, mowers, mini excavator, small backhoe, hydroponics kits and other tools and equipment.

One of our schools would like to see an expansion of our Tech Ag Operations program while another school would like to create the program at their school. Labor market data shows a higher than average wage for occupations from this program. We also have an excellent relationship with our programs of study in our two postsecondary institutions for graduates of this program. Sneads high school would like to expand the program while Graceville High would like to create it. Marianna High school also has an interest in possibly adding it if staffing can be worked out at that school. They are not part of the grant proposal currently. The third program we are considering expanding is the Agricultural Communications program. Although our labor market data is weakest for this program, our district has had a great interest from our students who plan to major in any communications or public relations fields. Expanding our Agricultural Communications program in three of our high schools presents a remarkable opportunity for enhancing student engagement and skill development, while also paving the way for diverse career paths and higher education opportunities. Given the multifaceted nature of agricultural communications, we envision acquiring a range of items such as high-quality cameras, computers with specialized software, printers, and audiovisual equipment. These resources will not only empower students to explore various avenues of agricultural communication, but also equip them with valuable practical skills essential for their future endeavors in all aspects of communications. Whether students aspire to pursue careers in broadcast journalism, written publications, event production, or radio news, our Agricultural Communications program will provide them with a solid foundation to thrive in these fields. As the demand for professionals with expertise in agricultural

communication continues to grow, students completing this program will be well-prepared to pursue college degrees in Agricultural Communications or related fields, opening doors to exciting opportunities in academia, industry, and beyond. As far as capital outlay, we have three shops that are nearing or above fifty years of age. We would like to insulate and air condition, and refinish the floors of the Coffondale, Graceville, and Malone shops. We would also like to replace the old Jalousie windows in the Malone shop. We also need a plan for storage of these pieces of equipment. We would like to expand on storage facilities on all the school land labs to be able to keep the equipment and materials as well as provide more room in the shade for students to work. We would also like to hire an hourly person to manage the expenditures and coordinate training activities. This person would work 20 days or less to carry out the goals of the grant. Leadership from our college workforce program is willing to work with us on using their staff to teach some mechanical skills to our teachers that want to learn more welding, hydraulic, small engine, carpentry, and basic mechanical skills to help them in teaching the Tech Ag Operations program.

Proposals are limited to the following eligible programs:

- Multi-course secondary career preparatory or technology education program approved for students in grades 9-12 and adopted in Rule 6A-6.0571, F.A.C.
- Postsecondary career education program in which secondary students are dual enrolled.

All eligible programs must lead to an industry certification on the CAPE Industry Certification Funding List.

**B-1: New/Expanded Program Development Summary: 9-12 CTE Programs**

This section is completed where type of proposal in Part A is 9-12 CTE. If proposal is for dual enrollment programs, this section is not completed (see B-2).

List all new programs, school name and location, anticipated date for first student enrollment, and planned program capacity.

For use of funds for a 9-12 career preparatory or technology education program, one of the conditions must be met: the district currently offers three courses in the program in the school where the expansion is planned or the district agrees to offer three courses in the program for new program development in a school.

15 rows are provided for entry. If more rows are needed, the submitter may add additional rows to the table.

[A] K-12 Program Number/Name	[B] Course Numbers	[C] Industry Certification Code and Title	[D] School Name and Address	[E] Month and Year for Anticipated New/Expanded Enrollment	[F] Current Capacity Enter "0" for new programs	[G] New Capacity	[H] Program Capacity (Current plus new Capacity)
Agricultural Communications 8117000	8106810 8117010 8117020	FLFBR003 Agricultural Communications Specialist Certification PROSO0031 Certified Internet Web (CIW) Social Media	Cottondale High School 2680 Levy Street Cottondale, FL 32431	August of 2024	26	15	41
Agricultural Communications 8117000	8106810 8117010 8117020	FLFBR003 Agricultural Communications Specialist Certification	Malone High School 5361 9 <sup>th</sup> Street Malone, FL 32445	August of 2024	31	9	40



[A] K-12 Program Number/Name	[B] Course Numbers	[C] Industry Certification Code and Title	[D] School Name and Address	[E] Month and Year for Anticipated New/Expanded Enrollment	[F] Current Capacity Enter "0" for new programs	[G] New Capacity	[H] Program Capacity (Current plus new Capacity)
Agricultural Communications 8117000	8106810 8117010 8117020	PROSO0031 Certified Internet Web (CIW) Social Media FLFBR003 Agricultural Communications Specialist Certification PROSO0031 Certified Internet Web (CIW) Social Media	Marianna High School 3546 Caverns Road Marianna, FL 32446	August of 2024	15	10	25
Technical Agriculture Operations 8005100	8106810 8005110 8005120 8005130 8005140	FLFBR001 Agritechnology Specialist Certification FLFBR004 Agricultural Mechanics Specialist Certification FLFBR007 Agriculture Associate Certification FLFBR009 Agriculture Systems Associate Certification NCCER061 NCCER Welding - Level 1 (Secondary)	Graceville High School 5539 Brown Street Graceville, FL 32440	August of 2024	0	12	12

[A] K-12 Program Number/Name	[B] Course Numbers	[C] Industry Certification Code and Title	[D] School Name and Address	[E] Month and Year for Anticipated New/Expanded Enrollment	[F] Current Capacity Enter "0" for new programs	[G] New Capacity	[H] Program Capacity (Current plus new Capacity)
		NIASE016 ASE Medium/Heavy Truck Technician NIASE020 ASE Medium Heavy Truck Technician NIASE091 ASE Entry level Truck: Diesel Engines					
Technical Agriculture Operations 8005100	8106810 8005110 8005120 8005130 8005140	FLFBR001 Agritechnology Specialist Certification FLFBR004 Agricultural Mechanics Specialist Certification FLFBR007 Agriculture Associate Certification FLFBR009 Agriculture Systems Associate Certification NCCER061 NCCER Welding - Level 1 (Secondary) NIASE016 ASE Medium/Heavy Truck Technician NIASE020 ASE Medium Heavy Truck Technician NIASE091 ASE Entry level Truck: Diesel Engines	Sneads High School 8066 Old Spanish Trail Sneads, FL 32640	August of 2024	29	20	49

<b>[A] K-12 Program Number/Name</b>	<b>[B] Course Numbers</b>	<b>[C] Industry Certification Code and Title</b>	<b>[D] School Name and Address</b>	<b>[E] Month and Year for Anticipated New/Expanded Enrollment</b>	<b>[F] Current Capacity Enter "0" for new programs</b>	<b>[G] New Capacity</b>	<b>[H] Program Capacity (Current plus new Capacity)</b>
Landscape Operations 8002100	8106810 8121510 8121520 8121310 8121320 8121410	FLFBR001 Agritechnology Specialist Certification FLFBR007 Agriculture Associate Certification FLFBR009 Agriculture Systems Associate Certification FNGLA001 FNGLA Certified Horticulture Professional FNGLA003 FNGLA Certified Landscape Maintenance Technician FNGLA004 FNGLA Certified Landscape Technician	Cottondale High School 2680 Levy Street Cottondale, FL 32431	August of 2024	1	14	15
Landscape Operations 8002100	8106810 8121510 8121520 8121310 8121320 8121410	FLFBR001 Agritechnology Specialist Certification FLFBR007 Agriculture Associate Certification FLFBR009 Agriculture Systems Associate Certification FNGLA001 FNGLA Certified Horticulture Professional	Malone High School 5361 9 <sup>th</sup> Street Malone, FL 32445	August of 2024	0	18	18

[A] K-12 Program Number/Name	[B] Course Numbers	[C] Industry Certification Code and Title	[D] School Name and Address	[E] Month and Year for Anticipated New/Expanded Enrollment	[F] Current Capacity Enter "0" for new programs	[G] New Capacity	[H] Program Capacity (Current plus new Capacity)
Landscape Operations 8002100	8106810 8121510 8121520 8121310 8121320 8121410	FNGLA003 FNGLA Certified Landscape Maintenance Technician FNGLA004 FNGLA Certified Landscape Technician FLFBR001 Agritechnology Specialist Certification FLFBR007 Agriculture Associate Certification FLFBR009 Agriculture Systems Associate Certification FNGLA001 FNGLA Certified Horticulture Professional FNGLA003 FNGLA Certified Landscape Maintenance Technician FNGLA004 FNGLA Certified Landscape Technician	Marianna High School 3546 Caverns Road Marianna, FL 32446	August of 2024	0	20	20
Landscape Operations 8002100	8106810 8121510 8121520 8121310 8121320 8121410	FLFBR001 Agritechnology Specialist Certification FLFBR007 Agriculture Associate Certification	Sneads High School 8066 Old Spanish Trail Sneads, FL 32640	August of 2024	0	20	20

[A] K-12 Program Number/Name	[B] Course Numbers	[C] Industry Certification Code and Title	[D] School Name and Address	[E] Month and Year for Anticipated New/Expanded Enrollment	[F] Current Capacity Enter "0" for new programs	[G] New Capacity	[H] Program Capacity (Current plus new Capacity)
Landscape Operations 8002100	8106810 8121510 8121520 8121310 8121320 8121410	FLFBR009 Agriculture Systems Associate Certification FNGLA001 FNGLA Certified Horticulture Professional FNGLA003 FNGLA Certified Landscape Maintenance Technician FNGLA004 FNGLA Certified Landscape Technician FLFBR001 Agritechnology Specialist Certification FLFBR007 Agriculture Associate Certification FLFBR009 Agriculture Systems Associate Certification FNGLA001 FNGLA Certified Horticulture Professional FNGLA003 FNGLA Certified Landscape Maintenance Technician FNGLA004 FNGLA Certified Landscape Technician	Graceville High School 5539 Brown Street Graceville, FL 32440	August of 2024	0	18	18

<b>TABLE B-1: TOTAL PROGRAM CAPACITY FOR ALL PROGRAMS</b>				102	156	258
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## Part C: Evaluation of High Skill, High Wage Program Impact

Complete the appropriate table below based upon the type of application. For each program listed in Part B, provide information on occupational linkages and a brief summary of the economic impact of these occupations on Florida's economy and the students who complete the program.

### C-1: 9-12 Program - Occupational Impact Summary

This section is completed where type of proposal in Part A is 9-12 CTE.

Program Number/Name	Occupation(s) to which the Program is Linked (SOC and Title)	Economic Outcome Summary for the Occupation(s) Include projected employment information and associated wages for the occupations
Agricultural Communications 8117000	27-3099 Media and Communications Workers, All Other	Florida Commerce shows and estimates a 16.4 percent increase in employment for this area and median hourly wage of \$20.50. This code was not on the fastest growing occupations list nor did it exceed any wage thresholds on the represented by the Florida Labor Market Estimating Conference. However, it is on Workforce Development Capitalization Incentive Program Agriculture Eligible Program List and is a program supported by the Florida Department of Agriculture. Our district has also seen many students transfer to bachelor's degree agricultural communication programs.
Technical Agriculture Operations 8005100	49-3041 Farm Equipment Mechanics and Service Technicians	Florida Commerce shows and estimates a 10 percent increase in employment for this area and median hourly wage of \$22.14. At the recent Florida Labor Market Estimating Conference on August 2 <sup>nd</sup> , 2023, this code showed that for statewide wage metric and data it exceeded occupation metrics for starting wage and all three wage thresholds for educational level metrics. For our regional wage metrics and data, the data showed that the SOC code exceeded average annual educational wage metrics.
Technical Agriculture Operations 8005100	45-2091 Agricultural Equipment Operators	This SOC code is closely related to 45-9092 on the statewide fastest growing occupations list by Florida Commerce's Employment Projections. Florida Commerce shows and estimates a 7.6 percent increase in employment for this area and median hourly wage of \$16.48. At the recent Florida Labor Market Estimating Conference on August 2 <sup>nd</sup> , 2023, this code showed that for our regional and statewide wage metric and data it exceeded occupation metrics for starting wage and all three wage thresholds for educational level metrics.





## **ASSURANCES**

Applicants must thoroughly read the assurances to determine whether to submit an application for the grant. If awarded funds, the applicant will become a grantee and must agree to all terms and conditions.

- The agency understands that the grant is a one-time, non-recurring grant to be used to create or expand eligible programs.
- Funding sources for this equipment have been evaluated. The amount received from this grant may be combined with other sources, but it must supplement and not supplant.
- The equipment will be purchased, installed, and available for use by students by the earlier possible date.
- If fixed capital outlay expenditures are included, the agency confirms that all facilities impacted are owned and operated by the fiscal agent.
- If the agency is responsible for charter schools, these entities have been contacted regarding the availability of these funds and have been permitted to participate in the district's application.
- The agency agrees to comply with all applicable rules for expenditure of state funds as well as any conditions in the Request for Application upon award.

## Workforce Development Capitalization Incentive Grant (CAP Grant)

### Support for Strategic Plan

Describe how the project will incorporate one or more of the Goals included in the State Board of Education's K-20 Strategic Plan, outlined at: <http://www.fldoe.org/policy/state-board-of-edu/strategic-plan.stml>.

Students will gain a working knowledge of math, reading and science skills through the practical application of content learned in the CTE programs supported in this grant. Additionally, district and school administration will continue to place a high emphasis on industry certification. Teachers will review the curriculum alignment associated with their course frameworks and will implement rigorous reading standards as outlined in Just Read Florida academic standards. Such rigor will enable and empower CTE students to enter the workforce as industry certified and highly skilled employees as well as be better prepared for postsecondary workforce programs. The Jackson County School District is committed to providing resources that will allow our students to reach their highest academic achievement while providing seamless articulation to a post-secondary certificate or degree program. These interventions will result in a skilled workforce that can provide quality, efficient services.

Jackson County will use this funding to address reading, math and science initiatives and the Strategic Imperatives of the Florida Department of Education as we do in all our CTE programs. Career and Technical Education frameworks and standards include reading, math and science skills and include a curriculum alignment table. CTE teachers will implement the course frameworks utilizing the reading, math and science competencies and skills included in the respective curriculum frameworks. Quality, efficient services will result in learning gains for all students. The rigor of Florida Standards in mathematics and Language Arts will require that our CTE teachers significantly complement the core instruction and will provide our students with an education that will prepare them for new material thus empowering them to be more successful on all assessments. Advancing high-quality education for the next generation of students is the goal of the Jackson County School District and this funding will support this effort. Students will be challenged to reach higher academic standards and realize their full educational potential. As Jackson County's students graduate from high school, they will be prepared to compete for jobs in a skilled, global workforce, make their dreams become a reality and develop into the strong leaders they have been prepared to be. Thus, they will have a positive impact on economic development.

## Project Performance Accountability Form

### Definitions

- **Scope of Work-** The major tasks that the grantee is required to perform
- **Tasks-** The specific activities performed to complete the Scope of Work
- **Deliverables-** The products and/or services that directly relate to a task specified in the Scope of Work. Deliverables must be quantifiable, measurable, and verifiable
- **Evidence-** The tangible proof
- **Due Date-** Date for completion of tasks
- **Unit Cost-** Dollar value of deliverables

Scope of Work Tasks/Activities	Deliverables (product or service)	Evidence (verification)	Due Date (completion)	Unit Cost (optional)
Funds used to purchase Capitalized Instructional Equipment (Object 641 Items)	Excavator, Backhoe, Seed Drill Planter, Reel Mower, Sod Cutters, Transplanter, Hydroponic Kits, CNC Plasma Cutters, Tig/Mig Welders.	Purchase, Proof of purchase/Invoices/ Receipts	June 30, 2025	\$163,000
Funds used to purchase Non Capitalized Instructional Equipment (Object 642 Items)	Welders, Gas Welding Equipment, Small Gas Engine Tools/Equipment, Hand Tools, Power tools, Wiring/Plumbing instructional diagrams, Reel Mowers, blade mowers, sod cutters, mini excavator, fertilizer distributors, outdoor/garden power equipment (weed eaters, edgers, tillers), 3 point hitch sprayers, seed planter, garden tools, trenchers, lab tables, Insect ID kits, Plant Physiology Models, Water/Soil Test kits, Projectors, Presentation Equipment	Purchase, Proof of purchase/Invoices/ Receipts	June 30, 2025	\$57,000
Funds used to purchase Non Capitalized Instructional Equipment (Object 644 Items)	Laptops	Purchase, Proof of purchase/Invoices/ Receipts	June 30, 2025	\$5,000
Funds used to purchase Non Capitalized Instructional Equipment (Object 649 Items)	Projectors, Presentation Equipment	Purchase, Proof of purchase/Invoices/ Receipts	June 30, 2025	\$2,000

Funds used to purchase Technology Related Software and Curriculum (Object 369 Items)	Software and Curriculum	Agreements, Purchase, Proof of purchase/Invoices/ Receipts	June 30, 2025	\$8,000
Funds used to purchase Consumable Materials and Supplies (Object Items 510)	Steel, Fasteners, Welding Rods, Finishers/paints, plumbing/electrical/welding/mechanical tools, pvc supplies, lumber, welding gases/supplies, Plants, Aprons, chemical PPE, micropropagation tools, irrigation supplies, seed trays, seeds, plants, shrubs, trees, gloves, fertilizers, hand tools, pots, soil, plant media, liners, texts and workbooks	Agreements, Purchase, Proof of purchase/Invoices/ Receipts	June 30, 2025	\$27,000
Funds used to purchase Technology Supplies (Object Items 519)	Photo Paper, Paper, Print materials, ink, drives	Purchase, Proof of purchase/Invoices/ Receipts	June 30, 2025	\$8,000
Funds used to purchase Periodicals (Object Items 530)	Communications periodicals, agricultural industry related publications	Purchase, Proof of purchase/Invoices/ Receipts	June 30, 2025	\$3,000
Funds used to purchase Other Materials and Supplies (Object Items 590)	Hand tools	Purchase, Proof of purchase/Invoices/ Receipts	June 30, 2025	\$6,000
Professional and Technical Services: (Object Items 310)	Part time, temporary staff member (20 days or less) to make sure purchase orders are placed properly, items are prepared for school board meeting packets for contracts and items over \$10,000. This person would also be the facilitator of training activities to prepare teachers for curriculum.	Contract Approved by School Board, Teacher Inservice Documentation, Time and Effort Logs, Itemized Invoices	June 30, 2025	\$6,000
Dues and Fees for Services (Object 730)	This expenditure would be for the payment to local Technical College and College Workforce program instructors to in-service agricultural teachers in welding, metal fabrication, small engine, diesel repair/maintenance, hydraulics, electric motor etc. Training can be on in-service days, summer work days, as well as on site activities during the school days.	Teacher Inservice Documentation, Time and Effort Logs, Tuition and Fees Invoices	June 30, 2025	\$6,000
Capitalized Remodeling and	Shop remodeling including floor	Contracts, Proof of	June 30, 2025	\$240.000

Renovations (Object Items 681)	refinishing, window replacement, HVAC, insulation, and addition of storage facilities (Pole Barn Kits)	Services Rendered/Invoices/Receipts		

*Note: Add additional lines if necessary*

**Florida Department of Education  
Division of Career and Adult Education**

**PROJECTED EQUIPMENT PURCHASES FORM**

Equipment projected to be purchased from this grant must be submitted on this form or in a format that contains the information appearing on this form.

**A) Jackson County School District**  
Name of Eligible Recipient

<b>TAPS Number</b> 24B178
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**B) 320-92510-4SC01**  
Project Number (DOE USE ONLY)

Agencies are accountable for all equipment purchased using grant funds including those below the agencies threshold.

**PROJECTED EQUIPMENT PURCHASES**  
(Cells will expand when text is typed.)

ITEM #	FUNCTION CODE	OBJECT CODE	ACCOUNT TITLE	DESCRIPTION	SCHOOL / PROGRAM	NUMBER OF ITEMS	ITEM COST (\$)	TOTAL AMOUNT (\$)
	A	B	C	D	E	F	G	H
1	5300	641	Capitalized Furniture, Fixtures and Equipment	Backhoe	Marianna High, Malone School, Sneads High, Cottondale High, Graceville High Programs: 8005100, 8002100	1	\$25,000	\$25,000
2	5300	641	Capitalized Furniture, Fixtures and Equipment	Mini Excavator	Marianna High, Malone School, Sneads High, Cottondale High, Graceville High Programs: 8005100, 8002100	1	\$35,000	\$35,000
3	5300	641	Capitalized Furniture, Fixtures and Equipment	Seed Drill Planter	Marianna High, Malone School, Sneads High, Cottondale High, Graceville High Programs: 8005100, 8002100	1	\$12,000	\$12,000
4	5300	641	Capitalized Furniture, Fixtures and Equipment	Reel Mower	Marianna High, Malone School, Sneads High, Cottondale High, Graceville High Programs: 8005100, 8002100	1	\$5000	\$5,000
5	5300	641	Capitalized Furniture, Fixtures and Equipment	Sod Cutter	Marianna High, Malone School, Sneads High, Cottondale High, Graceville High	2	\$6,000	\$12,000



**FLORIDA DEPARTMENT OF EDUCATION  
BUDGET NARRATIVE FORM 101S**

		<b>A) Name of Eligible Recipient/Fiscal Agent:</b>	<b>Jackson County School District</b>		
		<b>B) DOE Assigned Project Number:</b>	<b>320-92510-4SC01</b>		
		<b>C) TAPS Number:</b>	<b>24B178</b>		
<b>(1)</b>	<b>(2)</b>	<b>(3)</b>	<b>(4)</b>	<b>(5)</b>	<b>(6)</b>
<b>FUNCTION</b>	<b>OBJECT</b>	<b>Account Title and Narrative</b>	<b>FTE POSITION</b>	<b>AMOUNT</b>	<b>% Allocated to This Project</b>
5300	369	<b>Technology Related Rentals:</b> Software and Curriculum For Programs: 8117000, 8005100, 8002100 Schools: 0021, 0121, 0141, 0251, 0491		\$ 8,000.00	100%
5300	510	<b>Consumable Materials and Supplies:</b> Steel, Fasteners, Welding Rods, Finishers/paints, plumbing/electrical/welding/mechanical tools, pvc supplies, lumber, welding gases/supplies, Plants, Aprons, chemical PPE, micropropagation tools, irrigation supplies, seed trays, seeds, plants, shrubs, trees, gloves, fertilizers, hand tools, pots, soil, plant media, liners, texts and workbooks. For Programs: 8117000, 8005100, 8002100 Schools: 0021, 0121, 0141, 0251, 0491		\$ 27,000.00	100%
5300	519	Technology Related Supplies: Photo Paper, Paper, Print materials, ink, drives For Programs: 8117000 Schools: 0021, 0121, 0251		\$ 8,000.00	100%
5300	530	<b>Periodicals:</b> Communications periodicals, agricultural industry related publications For Programs: 8117000 Schools: 0021, 0121, 0251		\$ 3,000.00	100%
5300	590	<b>Other Materials and Supplies:</b> Hand Tools, For Programs: 8005100, 8002100 Schools: 0021, 0121, 0141, 0251, 0491		\$ 6,000.00	100%
5300	641	<b>Capitalized Furniture, Fixtures and Equipment:</b> Excavator, Backhoe, Seed Drill Planter, Reel Mower, Sod Cutters, Transplanter, Hydroponic Kits, CNC Plasma Cutters, Tig/Mig Welders. For Programs: 8005100, 8002100 Schools: 0021, 0121, 0141, 0251, 0491		\$ 163,000.00	100%
5300	642	Noncapitalized Furniture, Fixtures and Equipment: Welders, Gas Welding Equipment, Small Gas Engine Tools/Equipment, Hand Tools, Power tools, Wiring/Plumbing instructional diagrams, Reel Mowers, blade mowers, sod cutters, mini excavator, fertilizer distributors, outdoor/garden power equipment (weed eaters, edgers, tillers), 3 point hitch sprayers, seed planter, garden tools, trenchers, lab tables, Insect ID kits, Plant Physiology Models, Water/Soil Test kits For Programs: 8005100, 8002100 Schools: 0021, 0121, 0141, 0251, 0491		\$ 57,000.00	100%



5300	644	<b>Noncapitalized Computer Hardware:</b> Laptops Programs: 8117000 0121, 0251	For Schools: 0021,		\$ 5,000.00	100%
5300	649	<b>Technology Related Noncapitalized Fixtures and Equipment:</b> Projectors, Presentation Equipment Programs: 8117000 0021, 0121, 0251	For Schools:		\$ 2,000.00	100%
6400	310	<b>Professional and Technical Services:</b> Part time, temporary staff member (20 days or less) to make sure purchase orders are placed properly, items are prepared for school board meeting packets for contracts and items over \$10,000. This person would also be the facilitator of training activities to prepare teachers for curriculum. Programs: 8117000, 8005100, 8002100 0021, 0121, 0141, 0251, 0491	For Schools:		\$ 6,000.00	100%
6400	730	<b>Dues and Fees:</b> This expenditure would be for the payment to local Technical College and College Workforce program instructors to in-service agricultural teachers in welding, metal fabrication, small engine, diesel repair/maintenance, hydraulics, electric motor etc. Training can be on in-service days, summer work days, as well as on site activities during the school days. For Programs: 8117000, 8005100, 8002100 0141, 0251, 0491	Schools: 0021, 0121,		\$ 6,000.00	100%
7400	681	<b>Capitalized Remodeling and Renovations:</b> Shop remodeling including floor refinishing, window replacement, HVAC, insulation, and addition of storage facilities (Pole Barn Kits). For Programs: 8005100, 8002100 0021, 0121, 0141, 0251, 0491	Schools:		\$ 240,000.00	100%
<b>D) TOTAL</b>					<b>\$ 531,000.00</b>	

### DOE ATTESTATION (Program and Grants Management)

The cost for each line item budget category has been evaluated and determined to be allowable, reasonable and necessary as required by Section 216.3475, Florida Statutes. Documentation is on file evidencing the methodology used and the conclusions reached.



April 2022

DOE 101S