Voting Item:

Jackson County Early
Childhood Programs
2023-2024
Report

**School Board of Jackson County** 

# Jackson County Early Childhood Programs

### 2023-2024 ANNUAL REPORT

#### **Our Mission**

The mission of the Jackson County Early Childhood Program is to maximize use of all resources in order to enhance school readiness for young children by providing services that are comprehensive, integrated, and family focused.



#### Our Creed

- We believe that each child deserves the opportunity to live fully and to develop to their fullest potential.
- We believe that acceptance of and respect for all stakeholders are essential for our mutual growth.
- We believe in commitment to provision of the highest quality in family-focused services.
- We believe that by utilization of all available resources, and by uniting our best efforts, we will achieve the common goals that we share with other child advocates.
- We believe that by being loyal to our beliefs even in the face of adversity, we will ensure that trust exists at all levels.



#### Our Goals

- To ensure developmentally appropriate programs of quality.
- To promote active involvement of each family.
- To provide qualified, competent, caring staff.
- To provide adequate resources.
- To develop, strengthen, and maintain seamless collaboration among programs, school district, and community providers.

#### **Jackson County Early Childhood Programs**

Early Head Start Birth to Age 3



**Head Start** 

**Ages 3 - 5** 



**VPK** 

Age 4 - 5



## **Program Funding**

#### Early Childhood Program Funding

#### Preschool:

+ Head Start Grant (Federal) \$ 1,958,626.94 Program Budget

\$ 26,286.93 Training Budget

Voluntary Prekindergarten (VPK) State Funds \$ 469,959.30

#### **Early Head Start:**

Early Head Start Grant (Federal) \$\\$\\$431,416.13 Program Budget
 \$\\$\\$6,270.98 Training Budget

#### Match by Grantee for Head Start and Early Head Start:

Recipient share of expenditures \$ 631,117.86





#### **Head Start/Early Head Start Programs**

The Jackson County Head Start/Early Head Start program is a high quality, federally funded, early childhood program that serves children from birth to 5 years old. Participants in these programs must meet age and income eligibility requirements per federal poverty guidelines.

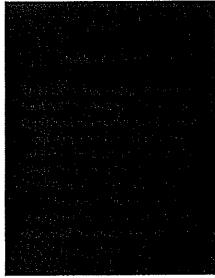
The Head Start program serves eligible children who are ages 3 & 4 years old on or before Sept. 1 of the program year. These classes are available at Cottondale Elementary, Early Childhood Center, Graceville Elementary, Malone School and Sneads Elementary.



## Head Start Annual Program Performance Indicators

Funded enrollment	211	
Number of children served	240	
Number of familles served	221	
Children who received dental exams	170	
Children who received dental treatment	11	
Children with IEP's served	79	
Children up-to-date on immunizations	240	
Volunteer hours	7482.5	
Average Monthly Attendance	87%	





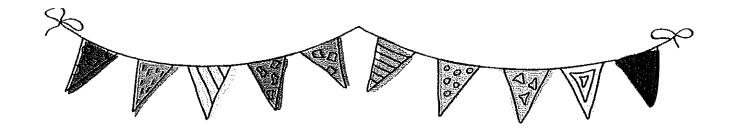
The Early Head Start program serves children birth to 3 at the Early Childhood Center. Four classes provide 32 available spaces to serve eligible children.

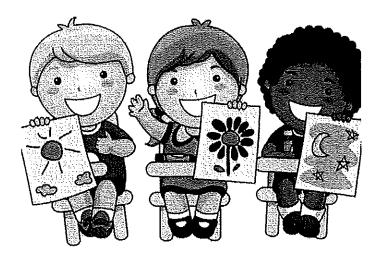
## Early Head Start Annual Program Performance Indicators

_	
Funded enrollment	30
Number of children served	34
Number of families served	34
Children with IFSP's served	3
Children up-to-date on immunizations	34
Valunteer hours	135.5
Average Monthly Attendance	82%

#### STATE AUDIT:

At the time of this report, the most current state audit report available is for program year 2021-2022. This report by the State of Florida Auditor General indicated no findings in the Head Start program.



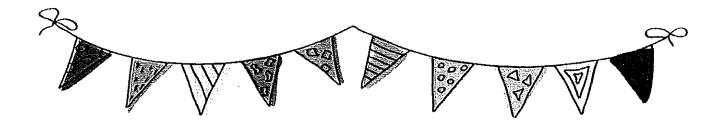


During the 2023-2024 program year, 188 students received VPK services through the Jackson County Early Childhood Program.

## Voluntary PreK in Jackson County School District

Voluntary PreK in the Jackson County School District is a state-funded Early Childhood Program for eligible students. Children who are Florida residents and four years old on or before September 1 of the school year are eligible for this program. The program provides 540 hours of services during the school year OR 300 hours of services during the summer session. During the school year, families have the option of extending the day from 3.25 hours to the full school day, for a fee.

# Florida Additional Add



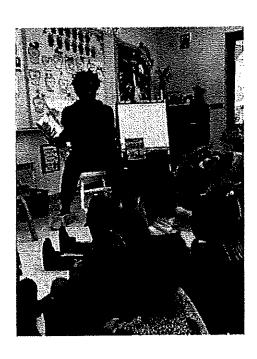
# Exceptional Student Education

The Jackson County Early Childhood Program serves children with various disabilities. Head Start services are provided to students to allow the most comprehensive assistance to children.

79 children with IEPs served in Head Start

Ochildren with IEP in Early Head Start

3 children with IFSP in Early Head Start



Collaboration between
Head Start and Exceptional Student Education resulted in inclusion opportunities for
all children to learn
from each other. PreK
ESE, Head Start and VPK
students interact together in daily activities
such as inside & outside
centers, circle time, music, meals and field
trips.

The Jackson County School Board and FDLRS/PAEC co-sponsor FREE Child Find Screenings for families who have concerns about their child's development. For 2023-2024, 78 children were screened in the Child Find Screenings held through-out the district; 32 were screened by Early Steps.

## Who are We and Who Do We Serve?

#### Highly Qualified Staff

- \_\_% of HS teachers hold AA degrees or higher and maintain CDA certification or teacher certification (\_\_\_% with BS degrees or higher)
- \_\_\_% of HS Assistants hold CDAs or higher
- \_\_% of EHS Caregivers hold CDAs or higher
- All family services staff have BS degrees or higher
- All management staff have BS degrees or higher and are former classroom teachers.



#### The Families We Serve

#### **Head Start**

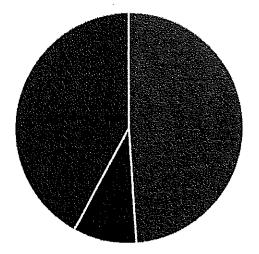
#### 60% are one-parent families

- ♦ 40% are two-parent families
- ♦ 1.5% families receive TANF
- ♦ 7.4% families receive SSI
- ♦ 59% families receive WIC
- ♦ 55% families receive SNAP

#### **Early Head Start**

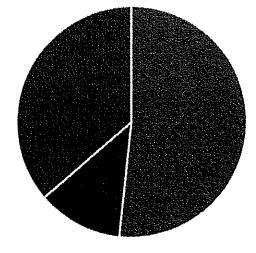
- ♦ 15% families are one-parent
- ♦ 85% of two-parent families
- ♦ 6% families receive TANF
- ♦ 9% families receive SSI
- ♦ 94% families receive WIC
- ♦ 74% families receive SNAP

Head Start Racial Demographics



■ Al O% ■ A O% ■ Black 49% ■ Multi 9% ■ White 42%

#### Early Head Start Racial Demographics



■ Al 0% ■ A 0% ■ Black 60% ■ Multi 14% ■ White 26%



Cottondale Elementary



Early Childhood Center



#### **Early Childhood Programs**

#### Sites & Classrooms

Cottondale Elementary—1 Preschool class, 1 ESE class

Early Childhood Center—7 Preschool classes, 3 ESE classes,

4 Early Head Start classes

Graceville Elementary—1 Preschool class

Malone School—1 Preschool class

Sneads Elementary—2 Preschool classes, 1 ESE class

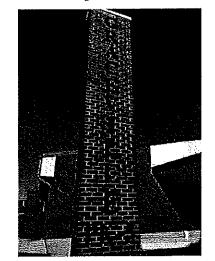


Malone School



Graceville

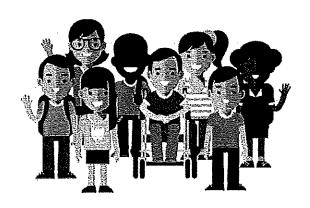




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# ERSEA

2023 Poverty Guidelines			
Family Size	Max Gross Income		
	\$14,580		
2	\$19,720		
3	\$24,860		
	\$30,000		
	\$35,140		
<b>6</b> 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	\$40,280		
	\$45,420		
8	\$50,560		
Each additional person, add \$5,140			



#### **Head Start**

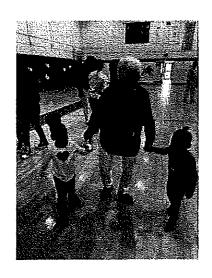
Enrollment eligibility based on:
Income Below 100% of federal poverty line 20%
Receipt of public assistance 64%
Foster child 5%
Homeless 0%
Over income 4%
Income between 100-130% Poverty Guidelines 2%

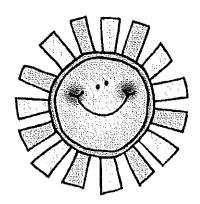
#### **Early Head Start**

Enrollment eligibility based on:
Income Below 100% of federal poverty line 1%
Receipt of public assistance 31%
Foster child 2%
Homeless 1%
Over Income 0%
Income between 100-130% Poverty Guidelines 0%

# Mental Health Services

THE JACKSON COUNTY EARLY CHILDHOOD PROGRAMS EMBRACE A VISION OF MENTAL WELLNESS. OUR OBJECTIVE IS TO BUILD COLLABORATIVE RELATIONSHIPS AMONG CHILDREN, FAMILIES, STAFF, MENTAL HEALTH PROFESSIONALS AND THE COMMUNITY. WE PROVIDE SERVICES THAT SUPPORT POSITIVE SOCIAL AND EMOTIONAL GROWTH FOR YOUNG CHILDREN. SKILLS CHILDREN LEARN IN EARLY CHILDHOOD PROGRAMS WILL PROMOTE SOCIAL SUCCESS IN SCHOOL AND IN LIFE.

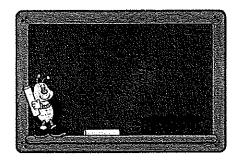


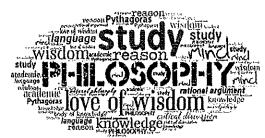






## EDUCATION







Our philosophy is to foster child development by providing age appropriate activities that build a foundation for success in school. We believe children learn best when they are actively involved in learning experiences that have a purpose and are meaningful to them. The learning environment is set up to offer many opportunities to grow, explore and discover.

Early Head Start and Preschool Curriculum:

Frog Street



We recognize the importance of working with families in the education process. During home visits and parent conferences, families review their child's progress and update the educational goal. In addition, they can access the Galileo website to monitor their child's progress.

The "Improving Head Start for School Readiness Act of 2007" states that agencies shall establish program goals for improving school readiness of children participating in a program which are aligned with the Head Start Outcomes and Early Learning Framework, The Florida Early Learning and Developmental Standards and requirements and expectations of the schools the children will be attending. These goals are to promote school readiness of children entering Kindergarten by enhancing their continuous development in language, and literacy, cognition and social and emotional skills.

Preschool classrooms and outdoor learning environments are designed to allow children to engage in developmentally appropriate activities. This requires our program to seek out and gain knowledge and understanding of children's development and learning, individuality reflecting each child's unique characteristics and experiences, and the context in which development and learning occur.

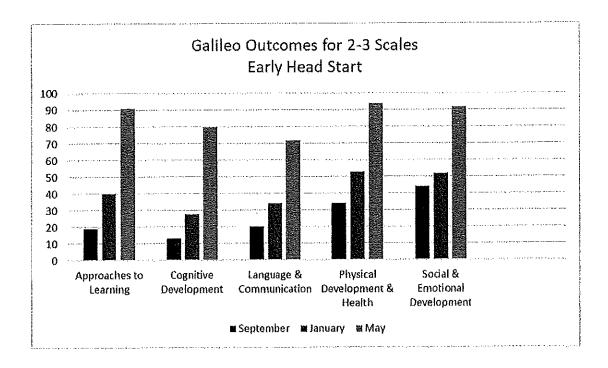
#### Screenings & Assessments

- Acuscreen is used to screen all preschool students
- Denver II is used to screen all Early Head Start students
- Ongoing assessments are conducted using Assessment Checklist and Galileo to track progress of mastery of skills based on observations and planned activities
- Additional formal assessments for preschool students include:

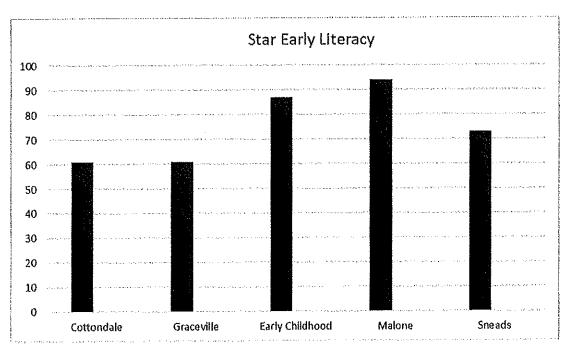
Portfolio Assessment VPK State Assessment

♦ Assessment data is used for individualization of instruction

## Child Outcomes

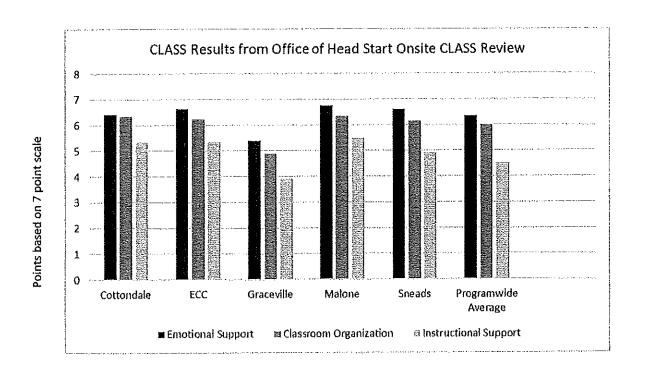






# CLASS Results

The CLASS is a standardized instrument used in reviews by federal teams to assess preschool classrooms. The Jackson County Early Childhood Programs uses the CLASS as an annual observational practice. All preschool and Early Head Start classrooms in the Jackson County Early Childhood Program were observed during the 2023—2024 school term using this instrument.



Average of FL Early Learning Coalition observation scores of VPK classrooms and Program Reliable CLASS observer scores.

The program has a Quality Assurance Team to monitor and address areas of low performance through additional observations of classrooms and learning environments as well as analysis of student data. The program also has a Practice-Based Coach to provide assistance to teachers through modeling/coaching, additional training and resources. Professional development opportunities are provided to teachers through face-to-face training and webinars.

# Stay Training 252520

Date	Training		
08/02/23	New Staff Training		
08/03/23	Beyond Centers & Circle Time		
08/04/23	Head Start Orientation & Med Training		
08/07/23	Math/Ethics/Bloodborne Pathogens/Bullying		
12/4-7/23	Parent & Family Engagement Conference		
01/03/24	CPR		
01/23/24	New Staff Training		
02/15/24	Eligibility Determination Training for Management		
	Staff		
04/24-26/24	Crisis Intervention: Initial Classroom Training		
06/12-14/24	Summer Literacy Institute		



# Health & Dental Services

Dental services are contracted with the Jackson County Health Department, "Smiles on Wheels" and land-based clinic, as well as other participating dentists.

Nutrition services are available through the district contracted provider, Sodexo. All students receive free breakfast, lunch and snack during the school day.

#### Head Start Health Data

- 0 97% children had health insurance by the end of the year
- 95% families had a source of continuous ongoing and accessible health care
- 0 100% children were up-to-date on physicals with 99% on immunizations
- § 12% preschool children were diagnosed with a chronic condition needing medical treatment



#### Early Head Start Health Data

- ♦ 100% children had health insurance by the end of the year
- 0 97% families had a source of continuous ongoing and accessible health care
- ♦ 100% children were up-to-date on physicals and 100% on immunizations
- O% EHS children were diagnosed with a chronic condition needing medical treatment

#### Dentals for HS

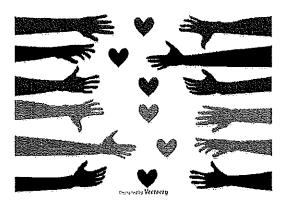
- Dental staff visit each site to present a short program to students familiarizing them with dental experience
- 66% children had a source of continuous, accessible dental care by the end of the year
- 71% children received preventive care
- 13% children needing treatment
- 5% children received treatment



#### **Dentals for EHS**

- Dental staff visit each site to present a short program to students familiarizing them with dental experience
- 24% children had a source of continuous, accessible dental care by the end of the year
- 76% children received dental screening
- 3% children needed dental treatment
- 0% children received treatment

## **FAMILIES & COMMUNITIES**



#### Family Partnership

Our Farly Childhood Programs offer families opportunities and support for growth so they can identify their own strengths, needs and interests. Our objective is to support families as they meet their goals and as they murture the development of their children. The building of trusting collaborative relationships between families and state allows them to share with and to learn from one another. Support is given by the staff in the following areas:

family goal setting through the partnership agreement process

Saccess to community services and resources

family involvement in child development and education, health hutilition, mental health education, community advocator, transition services and home visits



#### Parent Involvement

District wide activities:

#### Volunteers

Serve on Policy Council, Advisory Council, School Advisory boards & PTO, Parent Center Committees

Participate in Self Assessment

Participate in home visits and conferences, parent orientation, Parent Education Programs

#### **Parent Center Committees**

The Parent Center Committee is made up of parents of the EHS students at ECC and Pre-K children at each school site. These committees provide a time for parents to share their talents, hobbies and plan activities for the students at their school site. The Parent Center Committee meetings are planned and conducted by parents with support given by Comprehensive Services Specialist and Classroom Teachers.

#### **Community Partnerships**

Our program serves families within the context of their community and recognizes that other agencies and groups work with the same families. The objective is to partnership with other community agencies to gain greater support for families.

The program has <u>33</u> Cooperative Agreements with community agencies and 1 interagency agreement.

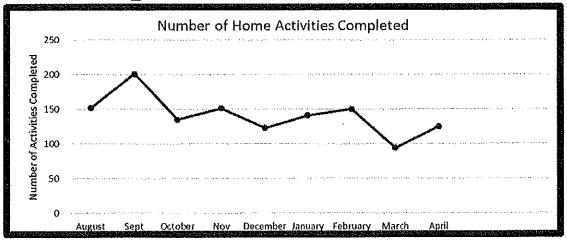


#### **FAMILY SERVICES**

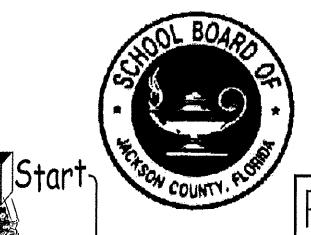
Service:	HS	EHS
Emergency/crisis intervention	63	10
Housing	54	5
Mental Health Services	1	6
English as Second Language	2	1
Adult Ed	8	3
Job training	0	0
Transition	145	18
Health Ed	113	21
Assistance to families of incarcerated individuals	4	1
Parenting Ed	147	24
Relationship Education	2	0
# of families receiving at least one service	176	24



**Literacy & Parent Education** 



Month	Family Activity	Home Visit Activity	Literacy Activity	Parent Education
			Materials for Children	
August	EHS/HS:	EHS/HS;	EHS/HS;	EH\$/HS:
-	Learning My Name	Giraffes Can't Dance	Giraffes Can't Dance	Parent Calendar/Community Resources Nibblers for Health: Portions for Preschoolers
September	EHS/HS:		EHS/HS:	EHS/HS: Smart Parenting
	Looking at Pictures in a Book		<u>I Wish I had a Dinosaur</u>	Nibbles for Health: Colorful Fruits
October	EHS/HS:		BHS/HS:	EHS/HS: Child Development Milestones
	Learning How to Use a Book		The Story of Clifford	Nibbles for Health: Encouraging Vegetables
November	BHS/HS:		EHS/HS:	EHS/HS: Ready Rosle
	Seeing First Words		<u>There Was An Old Woman Who</u> <u>Swallowed a Turkey</u>	Nibbles for Health: Growing Strong With Milk
December	EHS/HS:		EHS/HS:	EHS/HS: Ready Rosie
	Showing Your Child How to Read		The Biggest Christmas Ever	Nibbles for Health: Healthy Celebrations
January	EHS; Talking About Things Outside	EHS—HS:	EHS/HS;	BHS/HS: Ready Rosie
	HS: What Sounds Begins Words	<u>I Was Mad</u>	<u>1 Was Mad</u>	Nibbles for Health: Tips for Choosy Eaters
February	EHS: Listening to Different		EHS/HS:	EHS/HS: Ready Rosie
	Sounds HS: Making Up A Story		The Dot	Nibbles for Health: Vary Your Pratela Foods
March	EHS: Discovering Print		EHS/HS:	EHS/HS: Ready Rosie
	HS: Keeping a Diary With Wards		No Book	Nibbles for Health: Water, It's a Great Choice
	EHS: Learning About Nursery		EHS/HS:	EHS/HS: Ready Rosle
April	Rhymes HS: Measurlug Things		<u>I Promise</u>	Nibbles for Health: Whole Grains Make a Difference
May	EHS: Making Up Sllly Songs		EHS-HS:	Transition Material: Family Summer Activities
	HS: Having Fun With Rhyming		No Book	Nibbles for Health: Healthy Snacks with Smiles





**Jackson County** 

Early Childhood Programs

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